Welcome

Vision Statement
The vision of Paul J. Hagerty High School is working together to continue our tradition of excellence.

Mission Statement
The mission of Paul J. Hagerty High School is to provide a nurturing learning environment where students can obtain the skills useful to become productive, creative, and caring members of a diverse society. While valuing differences the curriculum provides students with opportunities and challenges to grow intellectually, physically and socially. Through a variety of learning experiences, students are taught to recognize the value of education as a continuous process and to realize their responsibilities to each other and to the larger community.

Beliefs
1. All students can learn and achieve.
2. All students should be provided a safe, orderly, and positive learning environment.
3. All stakeholders must share responsibility and be engaged in the learning process for academic success.
4. Respect and tolerance should be modeled within our community.

Principal’s Message

The mission and vision statements above state the importance Hagerty High School places on a superior educational environment. The culture of our school reflects our commitment. It is our goal, as the faculty and staff of Hagerty, that every student maximize the academic opportunities that he or she has. This requires that students and their parents plan and discuss each class schedule for every semester of the four years of high school.

Teachers, certified school counselors, and administrators are ready and willing to help with important decisions regarding coursework.

Each schedule should be treated as a building block in the next stage of a student’s high school career. Rigor in academic choices is an important factor that is commonly used as the gateway to post-secondary opportunities. Each student is encouraged to choose coursework that is at or above their ability level, therefore rigorous and challenging. Remember, meeting minimum requirements leads to minimum opportunities after graduation. Whether it be choosing AP or honors courses to prepare oneself for a university or community college, or choosing a vocational pathway, it is important to have a plan and stick with it. With the ever demanding and increasing requirements for post secondary education, it is imperative that a student’s senior year reflect all of the potential to succeed that the student possesses. We challenge you to extend yourself academically and take challenging courses that will prepare you for your future. Have a good school year!

Mary Williams, Principal

Hagerty High School is accredited by the Southern Association of Colleges and Schools.
# High School Planning Guide

<table>
<thead>
<tr>
<th>Course</th>
<th>Grade 9</th>
<th>Grade 10</th>
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<th>Grade 12</th>
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<td><strong>SOCIAL STUDIES</strong></td>
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<tr>
<td>AP Human Geography or</td>
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<td><strong>TOTAL</strong></td>
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Refer to page 6 for specific science course requirements.

Online course requirement.
Seminoles County Public Schools offers a variety of choice options to empower students to customize their educational pathway in preparation for college, careers, and citizenship. These options include Magnet Schools and Programs, Programs of Emphasis, Virtual School, After School Courses, Career and Technical Education, and Workplace Learning. Each option has a unique application process and eligibility requirements.

The following information and program descriptions acquaint students and parents with the additional high school choices they can consider.

**MAGNET SCHOOLS/PROGRAMS**

Designed around specialized themes, magnet programs address individual interests and provide students with educational opportunities that take them beyond traditional instructional experiences.

Acceptance into a magnet school/program is by application only. By signing the required program application, parents and students agree to commitment statements which include academic standards, attendance, conduct, and honor code.

**ELIGIBILITY:** Students must reside in Seminole County and submit a High School Choice Magnet School/Program Application. Eligibility requirements, timelines, and the application process are described in detail on the Seminole County Public Schools Choices website at [http://www.seminoleschoolchoices.us](http://www.seminoleschoolchoices.us).

**TRANSPORTATION:** Transportation for magnet schools and programs is provided to students living more than two miles from the school.

**FOR MORE INFORMATION:** Contact the Choices Department at 407-320-0329 and view the website at [http://www.seminoleschoolchoices.us](http://www.seminoleschoolchoices.us).

**CROOMS ACADEMY OF INFORMATION TECHNOLOGY**

Experience IT! Crooms Academy of Information Technology (AOIT) is Seminole County’s only districtwide magnet high school. Crooms AOIT provides cutting edge innovation in teaching and learning through a technology-enriched environment. Students engage in a rigorous and relevant curriculum that prepares them for post-secondary education with industry-validated technology skills. Students meeting specific criteria will also have the opportunity to earn the credits required for an A.A. degree from Seminole State College as part of their high school curriculum.

**ACADEMY OF HEALTH CAREERS**

The Academy of Health Careers offers a comprehensive, rigorous academic program of college preparation and uniquely relevant curriculum for students who plan to pursue a career as a healthcare professional. The academic courses are combined with the opportunity to gain the initial “building blocks” of healthcare through Health Science education. Hands-on learning opportunities enable students to preview various careers through job shadowing and clinical experiences in area hospitals, clinics, medical offices, emergency medical facilities, and veterinary healthcare sites.

**INSTITUTE FOR ENGINEERING**

The Institute for Engineering through Project Lead the Way: Pathway to Engineering provides a nationally recognized curriculum that is a highly creative, technology rich, college preparatory program. Students are exposed to a rigorous integrated curriculum infused with relevant industry innovations and technology. This world-class program is designed for the student who would like to pursue a professional career in any area of engineering. In addition to core engineering courses that provide the foundation, students may take specialization courses including Aerospace Engineering, Biotechnical Engineering, Civil Engineering and Architecture, Digital Electronics, and Computer Modeling and Simulation.

**INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAM**

The International Baccalaureate (IB) Diploma Program is an internationally recognized, rigorous pre-university course of study that incorporates an extensive liberal arts curriculum containing humanities, social studies, world languages, math, and science. The IB program, affiliated with the International Baccalaureate Organization (IBO), is designed for highly motivated, college-bound students seeking educational challenges. The curriculum is based on international standards and examinations that are evaluated by international educators. Students zoned to Hagerty, Lake Howell, Oviedo, and Winter Springs are eligible to apply for the Winter Springs IB Program. Students zoned to Lake Brantley, Lake Mary, Lyman, and Seminole are eligible to apply for the Seminole IB Program.
A Program of Emphasis provides a structured study strand centered on a career pathway. Students who are zoned for the school may select the Program of Emphasis, and a limited number of seats in some of the programs listed in this guide may be available for 9th grade students who are not zoned to the school.

Acceptance for out-of-zone students to a Program of Emphasis is by application only. By signing the required transfer request form, parents and students agree to the commitment statements and understandings on the form.

**ELIGIBILITY:** Out-of-Zone seats may be available to incoming 9th grade students only and seats are limited. Students must reside in Seminole County and submit a Program of Emphasis Transfer Application. Eligibility requirements, timelines, and the application process are described in detail on the Seminole County Public Schools Choices website at http://www.seminoleschoolchoices.us. Options designated with an * are available as choice options. All other options are only for students zoned to attend that school based upon their residence.

**TRANSPORTATION:** Transportation is NOT provided for Program of Emphasis transfers. Students may seek assistance for transportation if it is available through the Ticket to Ride program. Details may be found on the Choices website.

**FOR MORE INFORMATION:** In-zone students should contact their guidance counselor, out-of-zone students may contact the Choices Department 407-320-0329 and view the website at http://www.seminoleschoolchoices.us.

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**Hagerty High School**

**MODELING, SIMULATION, AND ANALYSIS PROGRAM OF EMPHASIS** *

The Modeling, Simulation and Analysis Program teaches students the fundamentals of modeling and simulation, a high-demand, high-wage industry in Central Florida. This program includes industry certification.

**Lake Brantley High School**

**FINANCE ACADEMY PROGRAM OF EMPHASIS** *

The Finance Academy Program offers a curriculum comprised of finance and business technology including accounting applications and personal financial planning. This program includes industry certification.

**Lake Howell High School**

**CULINARY ARTS PROGRAM OF EMPHASIS**

The Culinary Arts Program allows students to explore all facets of the culinary field, including entrepreneurship, in an industry-standard commercial kitchen. This program includes industry certification.

**CYBERSECURITY PROGRAM OF EMPHASIS** *

The Cybersecurity Program introduces and prepares students for careers in computer science and cyber-defense in multiple industries. This program includes industry certification.

**ENTREPRENEURSHIP PROGRAM OF EMPHASIS** *

The Entrepreneurship Program curriculum introduces the broad spectrum of business, industry, and small business initiatives. This program includes opportunities to earn dual enrollment credit. Earn an Associate in Arts degree in Business from Seminole State College while simultaneously completing a high school diploma.

**Lake Mary High School**

**ADVANCED MANUFACTURING & INNOVATION PROGRAM OF EMPHASIS** *

The Advanced Manufacturing program gives students the opportunity to design and prototype innovative products using high-tech, industry standard equipment. This program includes industry certification.

**FORENSIC SCIENCE & LEGAL STUDIES PROGRAM OF EMPHASIS** *

This program of emphasis includes two tracks: Forensic Science uses groundbreaking modern scientific technology in crime scene investigation and Legal Studies teaches the foundations of our legal system. This program includes opportunities to earn dual enrollment credit.

**Lyman High School**

**TEACHING, LEARNING, & LEADERSHIP PROGRAM OF EMPHASIS** *

The Teaching, Learning, & Leadership Program empowers students to embrace their potential future as educators and fosters their knowledge of the education profession. This program includes opportunities to earn dual enrollment credit.

**Oviedo High School**

**BIOSCIENCE TECHNOLOGY PROGRAM OF EMPHASIS** *

The Bioscience Technology Program provides preparation for the career fields of applied biology in industry, medicine, and agriculture. This program includes industry certification.
Seminole High School

PROBLEM SOLVING INCUBATOR (PSI HIGH)*

NEW FOR 2018-19! PSI High is an immersive, full-time program where students work in an environment that looks like a high-tech office instead of a classroom. Rather than learn through traditional instruction and tests, our students join teams with their peers and teachers to solve real community, business, and social problems. PSI High students use their interests, knowledge, and skills to earn high school credit through real-world, project-based work. Our learners are the innovators of tomorrow. The ideal student for PSI High is passionate and wants to take control of his or her own learning.

Winter Springs High School

RENEWABLE ENERGY PROGRAM OF EMPHASIS *

The Renewable Energy Program allows students to study energy technologies and the advantages, disadvantages, and limitations of renewable energy resources for a sustainable future.

SEMINOLE COUNTY VIRTUAL SCHOOL

Virtual school provides a high quality education along with flexible options to meet the demanding schedule of the 21st century student. SCPS operates two virtual schools: Seminole County Virtual School (SCVS) is a franchise of Florida Virtual School, and Seminole Academy of Digital Learning (SADL) uses curriculum created or purchased by SCPS. Seminole also contracts with another Florida school district for a full-time instruction option.

High School and Middle School student choices include SCVS full-time, SCVS part-time, SADL part-time, or full-time contracted district franchise. Full-time options allow students to earn a regular Florida high school diploma. Full-time enrollment in SCVS for semester 1 will be open from April 2, 2018 through August 7, 2018. Part-time options through ePathways allow students to take a mixed schedule of face-to-face and virtual classes. The virtual classes can be taken at home during the school day, at the student’s school during the school day in a virtual lab or outside the school day. Full-time enrollment for SCVS and SADL is available throughout the school year. Additionally, the district may offer virtual course enrollment over the summer (SCVS 365).

For more information please visit http://virtualschool.scps.k12.fl.us/ or call 407-871-7287.

Why should students select a Seminole County Virtual School over other virtual providers?

- schedule flexibility
- full-time local teachers
- no waiting list to start classes
- optional face-to-face sessions
- tax dollars stay in Seminole County

What high school courses are available through Seminole County Virtual School?

Courses with an * are available at both Standard and Honors level; H = honors class

**Math:**

**Language Arts:**
- English I*, English II*, English III*, English IV*, English IV College Prep, AP English Language, AP English Literature

**Social Studies:**

**Sciences:**

**World Languages:**
- French I, II & III*, Spanish I, II & III*, Spanish for Spanish Speakers I, American Sign Language 1, 2, 3*, 4*

**Electives:**
- MANY options, including Personal Fitness/Fitness Lifestyle Design, Art, Guitar, AP Art History, Drivers Ed and much more! See website for complete list.

AFTER-SCHOOL COURSES

SCPS offers several after school Career and Technical Education (CTE) courses for high school credit. Students can attend an after school course at any of the participating high schools regardless of the high school they currently attend, as long as they have their own transportation. Courses typically run 3:30-5:30 Tuesdays and Thursdays unless otherwise noted*. Students who would like to add an after school course to their schedule should register online: https://scpsafterschoolcourses1819.eventbrite.com.

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Hosting School</th>
<th>Course Code</th>
<th>Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Robotics</td>
<td>Lake Mary</td>
<td>9410100XLM</td>
<td>This honors-level course provides students with the foundational knowledge and technically oriented experience in the study of the principles, applications and systems of robotics engineering and its effect upon our lives. The students in this program will build and participate in the FIRST Robotics Competition (FRC) at UCF. This course requires some Saturday participation.</td>
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<tr>
<td>Automotive Collision Technology</td>
<td>Seminole</td>
<td>8709010XSH</td>
<td>This course covers safety, planning, preparation and painting elements of automotive repairs, with students often using their own vehicles as their hands-on project. Students will be exposed to careers within the automotive collision and repair industry. Participants should anticipate heavy lifting and high noise levels.</td>
</tr>
</tbody>
</table>
**Academy of Construction Technologies**

Don’t leave high school with just a diploma—leave with a JOB! The Academy of Construction Technologies (ACT) develops a well-trained workforce in the construction industry by integrating academics and a paid work-site experience when available. ACT offers students in grades 11 and 12 the opportunity to begin a career in high school in building trades and construction design technology, which is offered at Lake Brantley HS, Lake Mary HS, Lyman HS, and Seminole HS. Students must be on track for graduation and have a 2.0 GPA to participate.

**Workplace Learning**

Students in grades 11 and 12 may have the opportunity to participate in a paid or unpaid internship in some of our region’s most in-demand fields. Academic credit will be earned upon successful completion of 136 hours. Students can utilize flexible scheduling to work before, during, or after the school day to gain exposure and real-world working conditions. For more information about workplace learning opportunities, visit the ePathways website: [https://www.scps.k12.fl.us/district/departments/epathways/workplace-learning/](https://www.scps.k12.fl.us/district/departments/epathways/workplace-learning/)

**Hagerty High School Program of Emphasis: Modeling and Simulation**

**WHAT IS THE MODELING, SIMULATION AND ANALYSIS PROGRAM?**

Modeling, Simulation and Analysis is the use of models to analyze systems, alternatives and policies without using real systems that may be time-consuming, costly or dangerous. This program will help students develop familiarity with the knowledge base to support post-high school academic study and/or career options in this industry. The program’s focus is aimed at developing the skill set for students with strong aptitude in mathematics, science, and technology in a structured course sequence.

**WHY MODELING, SIMULATION AND ANALYSIS?**

Florida is a major center for modeling, simulation and training (MST) development. The state is home to one of the world’s largest MST clusters, with over 300 companies and 16,000 professionals. Florida companies are building simulation and training systems for the defense, medical, entertainment, education and other sectors.

**MODELING, SIMULATION AND ANALYSIS COURSE SEQUENCE**

Hagerty High School’s Modeling, Simulation and Analysis Program is carefully designed to help students develop the skills and tools, to allow for the opportunity to solve real world problems.

**Hagerty High School is currently working closely with local industry and higher education partners to maximize the program benefit for further study and work within the field. The program is enhanced by partnerships with and support from:**

- The National Center for Simulation
- Lockheed Martin
- University of Central Florida
- Naval Air Warfare Center Training Systems Division
- Seminole State College

**Career Paths Are Abundant with Modeling, Simulation and Analysis**

Modeling, Simulation and Analysis are key components of many industries and fields. Each of the following industries and professions utilize modeling, simulation and analysis:

- Medicine & Bio-Science
- Education
- Gaming
- Transportation
- Engineering
- Computer Science
- Business
- Communications
- Animation
- Architecture
- Meteorologists
- Engineers
- Teachers
- Architect
- Network Engineers
- Video game programmers
- Economists
- Physicians
- Physicists

*Please note that courses are subject to cancellation due to low enrollment or change in instructor availability*
**General Information**

**DIPLOMA PATHWAY REQUIREMENTS - CLASS OF 2018-2021**

<table>
<thead>
<tr>
<th>STANDARD DIPLOMA PATHWAY</th>
<th>CR</th>
<th>REQUIREMENTS (must include (1) online course)</th>
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<tbody>
<tr>
<td></td>
<td>4</td>
<td>English Credits (English 1 – English 4) or equivalent accelerated course(s)</td>
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<td>4</td>
<td>Math Credits Grades (9-12) (must include Algebra 1 &amp; Geometry)</td>
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<td>4</td>
<td>Science Credits (must include Biology 1, (3) courses must contain a lab component, and 2 Equally Rigorously Courses)</td>
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<td>3</td>
<td>Social Studies (must include World History, US History, 0.5 US Government &amp; 0.5 Economics with Financial Literacy)</td>
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<td>1</td>
<td>Fine or Performing Arts, Speech &amp; Debate or Practical Art</td>
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<td>½ Personal Fitness and ½ PE Elective</td>
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**TESTING REQUIREMENTS**

Passing Score on: Grade 10 ELA & Algebra 1 EOC or concurrent/comparison score EOC’s in Algebra 1*, Geometry, Biology I & US History will count as 30% of the students overall grade

* A passing industry certification may take the place of a science or math credit.

Industry certifications that lead to college credit may substitute for up to two mathematics credits (except for Algebra 1 and Geometry). An industry certification that leads to college credit substitutes for up to one science credit (except for Biology 1).

**SCHOLARS DIPLOMA PATHWAY**

**REQUIREMENTS OF A STANDARD DIPLOMA PLUS:**

* Earn (1) credit in Statistics or equally rigorous mathematics course
* Earn (1) credit in Algebra II
* Earn (1) credit in Chemistry and Physics
* Earn (1) credit in science course equally rigorous to Chemistry or Physics
* Earn (2) credits in the same foreign language course
* Earn (1) credit in Advanced Placement, International Baccalaureate, an Advanced International Certificate of Education, Dual Enrollment Course

**TESTING REQUIREMENTS**

Passing Score on Grade 10 ELA, Algebra I EOC, Geometry EOC Biology I EOC, and US History EOC

**MERIT DIPLOMA PATHWAY**

**REQUIREMENTS OF STANDARD DIPLOMA PLUS:**

* Earn (1) credit in one or more Industry Certifications from the list established under S. 1003.492 F. S

***Industry Certification Courses which lead to college credit may be substituted for up to 2 math credits and/or one science credit excluding Algebra 1, Geometry and Biology***

**TEST REQUIREMENTS**

SAME AS THE STANDARD DIPLOMA

**SCHOLARS WITH DISTINCTION DIPLOMA PATHWAY**

**REQUIREMENTS OF SCHOLARS DESIGNATION PATHWAY PLUS:**

* Cumulative Weighted Grade Point Average of 3.75 or higher
* (3) Consecutive years in the same World Language
* (6) credits in AP or IB classes earning a grade of A or B or (4)AP or IB and (2) Dual Enrollment Credits
* (1) credit in Experimental Research or equivalent with a grade of A or B or (1) Extended Essay, Senior Portfolio or 4th year of World Language or (1) extra AP, IB or Dual Enrollment Credit.

**TEST REQUIREMENTS**

SAME AS THE SCHOLARS DESIGNATION PATHWAY Qualifying score on a world language assessment

**BILITERACY DIPLOMA**

**REQUIREMENTS OF STANDARD DIPLOMA PLUS:**

* Earn four world language course credits in the same world language
* Earn a cumulative grade point average of 3.0 or higher on a 4.0 scale
* Earn a qualifying score on a world language assessment

**TEST REQUIREMENTS**

SAME AS THE STANDARD DIPLOMA PLUS Qualifying score on a world language assessment

**ADVANCED PLACEMENT CAPSTONE DIPLOMA**

**REQUIREMENTS OF STANDARD DIPLOMA PLUS:**

* Satisfactory completion of AP Seminar course as determined by College Board
* Satisfactory completion of AP Research course as determined by College Board
* Satisfactory completion of four AP courses as determined by College Board

**TEST REQUIREMENTS**

SAME AS THE STANDARD DIPLOMA PLUS Satisfactory completion of AP courses as determined by the College Board

**SEMINOLE COUNTY PUBLIC SCHOOLS’ DIPLOMA PATHWAYS**

In the spring of 2013 the Florida Legislature created new diploma options for the students of Florida. In doing so, they have offered students more choice as well as an opportunity to align their education to their future college and career plans. In Seminole County we refer to these new choices as Diploma Pathways. We call them Pathways because we believe that students should use their time in high school to embark on their own personal Pathway to success. Students may now choose a Pathway that will result in a standard high school diploma, a high school diploma connected with industry certification, or a diploma designed to rigorously prepare them for the university setting.

In the chart you will find the Diploma Pathways and the corresponding expectations associated with each one. In addition to those offered by the state of Florida, Seminole County also offers the Scholars with Distinction Pathway. This very rigorous Pathway will challenge even the most talented and dedicated students to an even higher level of academic accomplishment.

Seminole County will start each and every student on the Scholars Pathway. We want to ensure that students are setting their academic goals high as they begin high school. Through performance and self-selection, students and their families may opt to change Pathways as they progress through high school. Our goal is to have all students qualify to earn a Scholars Pathway diploma. In the end, whether it is a Standard Pathway diploma, a Merit Designation Pathway (Industry Certification) diploma, a Scholars Pathway diploma, or a Scholars’ with Distinction Pathway diploma, we want every student in Seminole County to exit our school system as a graduate.

Your administrators and certified school counselors are available to provide further guidance on what each of the Pathways requires.

**NOTES FOR DIPLOMA PATHWAY TABLE**

*Any online high school credit course taken grade 6-12 meets this requirement.

**Two years in ROTC with a grade of "C" or better waives the one credit Fine Art requirement.

**Different options exist for meeting the Physical Education requirement. Options include:**

- A. Students may waive the one full credit requirement for physical education, including Personal Fitness, by participating in two full seasons of an interscholastic sport at the JV or Varsity level.
- B. One semester in a marching band class or in an auxiliary (Color Guard) with a grade of "C" or better waives the one-half credit requirement in Physical Education, not Personal Fitness.
- C. Two year in ROTC waives the one-half elective requirement in Physical Education, not Personal Fitness.
- D. Students that participate in a dance class will satisfy the .5 credit of the PE Activity Elective or .5 credit of Fine Arts Elective.

All required graduation coursework MUST be completed prior to participation in the graduation ceremony.

| GRADING SCALE AND QUALITY POINTS |
|-----------------------------|---|---|---|---|---|
|                          | Letter Percent | Quality Pts | Honors Qual Pts | Adv Place Qual Pts |
| A                        | 90-100         | 4.0          | 4.5          | 5.0          |
| B                        | 80-89          | 3.5          | 3.5          | 4.0          |
| C                        | 70-79          | 2.5          | 2.5          | 3.0          |
| D                        | 60-69          | 1.0          | 1.0          | 1.0          |
| F                        | 0-59           | 0            | 0            | 0             |

The semester grade will be determined by averaging each semester’s two nine weeks’ grades.
| **STANDARD DIPLOMA HIGH SCHOOL GRADUATION OPTIONS**  
**STUDENT ENTERING 9TH GRADE IN 2014-2015 AND AFTER** | **ADDITIONAL GRADUATION REQUIREMENT FOR ALL STUDENTS** |
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<tr>
<td>26 credit standard diploma option available to all students, including students with disabilities</td>
<td>In order to receive a standard diploma, a student must also demonstrate mastery of the minimum performance standards on the FSA and/or specified end of course exams as determined by the State Legislature.</td>
</tr>
<tr>
<td>26 credit standard diploma option available only to students with disabilities: No access courses permitted</td>
<td>✓ Students must have at least a 2.0 overall unweighted grade point average.</td>
</tr>
<tr>
<td>26 credit standard diploma available only to students with disabilities, who take access courses and the alternate assessment. *</td>
<td>✓ No more than nine remedial or compensatory credits are allowed as electives for graduation.</td>
</tr>
<tr>
<td><strong>4 Credits English Language Arts (ELA)</strong></td>
<td>✓ Students must have all necessary credits completed in order to participate in their high school graduation ceremonies. Students completing requirements at the conclusion of summer school may participate in a central summer graduation ceremony.</td>
</tr>
</tbody>
</table>
| • ELA I, II, III, IV  
• ELA Honors, Advanced Placement (AP), Advanced International Certificate of Education (AICE), International Baccalaureate (IB) and dual enrollment courses may satisfy this requirement.  
• Must earn credits for all of the courses listed in the first column  
• May substitute a CTE course with content related to English for English IV | ✓ All school debts must be cleared before participating in graduation. |
| **4 Credits Mathematics** | **GRADUATION REQUIREMENTS FOR STUDENTS WITH DISABILITIES** |
| • One of which must be Algebra I and one of which must be Geometry  
• Industry certifications that lead to college credit may substitute for up to two mathematics credits (except for Algebra I and Geometry)  
• Must earn credits for all of the courses listed in the first column  
• May substitute a CTE course with content related to mathematics for one mathematics credit (except for EOC courses: Algebra I and Geometry) | Beginning with the 9th Grade Cohort in 2014-15, the option to receive a Special Diploma for Exceptional Student Education students with disabilities will no longer be available. Students who entered grade nine before 2014-15 school year and whose individual educational plan (IEP) as of June 20, 2014 contained a statement of intent to receive a special diploma may continue to work toward a special diploma. Diploma options will be discussed at the student’s Transition IEP meeting in order to make decisions on the various pathways available to students with disabilities including: |
| **4 Credits Science** | ✓ Students must have all necessary credits completed in order to participate in their high school graduation ceremonies. Students completing requirements at the conclusion of summer school may participate in a central summer graduation ceremony. |
| • One of which must be Biology I, two of which must be equally rigorous science courses  
• Two of the three required credits must have a laboratory component  
• An industry certification that leads to college credit substitutes for up to one science credit (except for Biology I)  
• An identified rigorous Computer Science course with a related industry certification substitutes for up to one science credit (except for Biology) | ✓ All school debts must be cleared before participating in graduation. |
| • Must earn credits for all of the courses listed in the first column  
• May substitute a CTE course with content related to science for one science credit (except for EOC course: Biology I) | **CLASSIFICATION OF STUDENTS** |
| **3 Credits Social Studies** | ✓ Students must have at least a 2.0 overall unweighted grade point average. |
| • 1 credit World History  
• 1 credit in U.S. History  
• .5 credit in U.S. Government  
• .5 credit in Economics with Financial Literacy | ✓ No more than nine remedial or compensatory credits are allowed as electives for graduation. |
| • Must earn credits for all of the courses listed in the first column  
• May substitute a CTE course with content related to social studies for one social studies course (except for EOC course: U.S. History) | ✓ Students must have all necessary credits completed in order to participate in their high school graduation ceremonies. Students completing requirements at the conclusion of summer school may participate in a central summer graduation ceremony. |
| **1 Credit Fine and Performing Arts, Speech and Debate, or Practical Arts** | ✓ All school debts must be cleared before participating in graduation. |
| **9 Elective Credits** | **CLASSIFICATION OF STUDENTS** |
| • Online Course (IEP Team may waive if appropriate) | ✓ 9th Grade – promotion/assignment from 8th grade; students with less than 6 credits |
| • Must include .5 credit in an employment based course (OJT is a possibility)  
• May include ESE courses  
• Online Course (IEP Team may waive if appropriate) | ✓ 10th Grade - at least 6 credits but less than 12 credits |
| • May include employment based course/s  
• Online Course (IEP Team may waive if appropriate) | ✓ 11th Grade - at least 12 credits but less than 19 credits |
| **1 Credit Physical Education to include the integration of health** | ✓ 12th Grade - at least 19 credits |

*Parental consent is required before a student may take access courses.  
**Eligible courses and eligible course substitutions are specified in the Florida Course Code Directory.

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Hagerty High School
General Information - Continued

ATTENDANCE POLICY

Regular attendance provides students with the opportunities necessary to meet course goals and objectives. Many integral activities, including class discussions, laboratory experiments, field trips, and guest speakers, cannot be simulated or replicated with bookwork. Therefore, with the goal of promoting student success, Seminole County Public Schools has adopted a High School Attendance Policy. It is our intent to encourage honest, accurate, and consistent adherence to this policy by all of our student, parents, teachers, and administrators.

ATTENDANCE AND DENIAL OF CREDIT

Students who accumulate more than nine (9) unexcused absences in a class during a semester will be denied credit regardless of the calculated grade. Loss of credit may interfere with the students’ ability to graduate on time. In order to reestablish credit a student must complete make-up time (hour for hour) which will be held on designated Saturdays in Saturday School. Make-up time may not be done with individual teachers. Participating in school activities or attending to school business is considered in attendance. The activity is considered a field trip and the only type of exempt absence. Suspension for disciplinary reasons will not be considered an unexcused absence.

EXTRACURRICULAR ELIGIBILITY - Participation in interscholastic athletics and other extracurricular activities is governed by the Florida High School Activities Association and requires a cumulative GPA of 2.0. Incoming 9th graders must be promoted, not assigned, to be eligible for extracurricular activities. Physicals are required for all athletic programs. Forms may be picked up in the Athletic Office.

DUAL ENROLLMENT - Dual Enrollment courses must be applicable to state high school graduation rules. Students should see their Guidance Counselor for more information. As per the Seminole County Public Schools Student Progression Plan, “Students enrolled in an approved dual enrollment course are exempt from the payment of registration, tuition, and laboratory fees for no more than nine credit hours per semester” (pg. 73)

Post Secondary Information

STATE COLLEGE ADMISSION AND PLACEMENT

Florida's public (community) state colleges have an “open admissions” policy, but students should be aware that the community colleges do consider test scores for placement in college level English and mathematics classes.

FOUR-YEAR UNIVERSITY MINIMUM STANDARDS

- 4 English credits
- 4 Math credits,
- Algebra I and above
- 4 Science credits,
- 3 with substantial labs
- 4 Social Studies credits
- 2 consecutive years world language
- Approved elective credits
- Appropriate SAT/ACT score

COLLEGE ADMISSION TESTS – SCHEDULE

504/ESE students, who wish to have accommodations on college entrance exam, must contact their counselor by August 1st. Testing agencies require applications for these accommodations.

ACT - Students may register and find test dates at www.actstudent.org
SAT – For information on test dates and registration please visit the College Board website at collegeboard.com.

PSAT - The PSAT, given once a year, is recommended for freshmen, sophomores, and juniors enrolled in a geometry class or higher. National Merit Corporation uses the test results of the junior year to determine eligibility for National Merit Scholarships. Students interested in qualifying for national merit must take the PSAT during junior year.

NCAA - In order to be eligible to practice and participate in intercollegiate athletic competition and receive an athletic scholarship the first year of attendance, a freshman student entering an NCAA Division I or II institution must successfully complete a course of study and must achieve a minimum grade point average in the core curriculum, as well as present a minimum score on the ACT or SAT. A student must graduate from high school and achieve a minimum 2.3 grade point average (on a 4.0 scale) in the core curriculum course work for the class of 2018 and beyond.

Questions may be directed to the NCAA or www.ncaa.org.

Bright Futures Scholarship Program

In 1997, the Florida Legislature created the Florida Bright Futures Scholarship Program to reward students for their academic achievements during high school by providing funding to attend postsecondary education in Florida. This is an excellent scholarship program; by the time the HHS Class of 2018 graduates, our students will have secured more than a million dollars in Bright Futures scholarship monies to be applied to their postsecondary education.

The Florida Bright Futures Scholarship Program establishes three-lottery funded scholarships to reward Florida high school graduates for high academic achievement. The Florida Bright Futures Scholarship Program is comprised of the following three awards:

- Florida Academic Scholars Award (FAS)
- Florida Medallion Scholars Award (FMS)
- Florida Gold Seal Vocational Scholars Award (GSV)

Each award level has different academic criteria for eligibility and receives a different award amount. Recent changes enacted by the Florida Legislature have impacted the award amounts and award requirements, especially those related to community service. The Florida Bright Futures Scholarship Program now requires completion of the Free Application For Federal Student Aid at: www.fafsa.ed.gov. Students and their parents are encouraged to visit the following website to determine the most recent information: www.floridastudentfinancialaid.org/ssfad/factsheets/BF.htm.

All HHS students and their parents should be aware of Bright Futures information; counselors discuss this scholarship with students in all grade levels! All senior transcripts are reviewed for Bright Futures eligibility. Seniors are provided the document, My Money (hyperlink is: My Money Scholarships & Financial Aid ), prepared through a collaborative effort of SCPS and SSC, which includes Bright Futures eligibility requirements and award information. In September, they are also given a senior Guidance Information Packet, which includes a chart, indicating eligibility, renewal, and funding information for students by their high school graduation year.

Seniors will complete the online application for Bright Futures Scholarships through their American Government or Economics class in late December or early January. Absent students should apply at: https://www.floridastudentfinancialaid.org/ua/sawstua_uform.asp. Students can now go to the following website www.flvc.org to set up their individual Bright Futures Eligibility Evaluation. Once they set up their Login ID and Password, they will be able to review their individual progress towards meeting the requirements for each of the three awards.

Please be aware that final eligibility is determined in the summer after graduation. No doubt, we encourage all students and their parents to consider the Bright Futures Scholarship Program as part of their post-secondary financial planning. This program clearly demonstrates that a student’s academic achievement can result in financial reward!
Advanced Placement (AP)

The Advanced Placement (AP) Programs sponsored by the College Board and administered by Educational Testing Service offer secondary school students the opportunity to participate in challenging college-level coursework while still in high school. Students can receive high school and/or college credit from thousands of colleges and universities that participate in the AP program. Hagerty High offers a full range of AP courses.

Credit and placement policies are determined by each college and university. AP exams are given in the spring. A score of 3, 4 or 5 on the exam allows colleges and universities an opportunity to award college credit to their high school students. The AP program allows our students to advance through their college course work at a faster pace; it also allows them to apply scholarship funds to higher level classes. The credits awarded by the universities through the AP program are at no cost to the student. Because students in an AP class are required to complete coursework at a higher level, grade weighting has been implemented for these courses.

Advanced Placement classes are created based on enrollment; therefore, once accepted, a student may not drop an AP course. To register for an AP course, a student must pick up and submit a completed AP Acknowledgement form to the Student Services Department. Advanced Placement courses typically have expenses associated with each course (novels, workbooks, additional lab fees, lab equipment, etc). Students are responsible for purchasing these items as determined by the teacher.

WHAT IS AN ADVANCED PLACEMENT STUDENT?

- An AP student has a strong academic commitment.
- An AP student has a willingness to work hard, meet challenges and take risks.
- An AP student has a strong reading and writing background.
- Typically, students with at least a 3.0 GPA and some background of honors level courses are most successful in Advanced Placement courses. Students should have had previous success in the particular subject area.

HOW DOES ADVANCED PLACEMENT BENEFIT STUDENTS?

- AP students demonstrate scholarship on national and international academic levels.
- AP students study in greater depth and improve their chances of being accepted by the college of their choice.
- AP students are often exempt from introductory courses and enroll as sophomores therein saving money for college.

Hagerty High School

AP Capstone

Hagerty High School an innovative new diploma program called AP Capstone. This program has been developed by College Board at the request of college and university admissions officers and faculty. AP Capstone provides the opportunity for students to develop critical thinking, research, and communication skills.

Students in the program will complete two newly-developed AP courses: AP Seminar and AP Research, along with any four other AP courses. These two new courses are uniquely aligned with core habits of mind, practices and skills that research has identified as critical to college and career success. Upon successful completion of both AP Capstone™ courses, four additional AP courses, and a level 3 or higher on the respective AP exams, students will receive the AP Capstone Diploma™.

Advanced Placement (AP) Course Offerings By Grade

<table>
<thead>
<tr>
<th>9TH GRADE</th>
<th>10TH GRADE</th>
<th>11TH GRADE</th>
<th>12TH GRADE</th>
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<tr>
<td>ENGLISH</td>
<td>AP LANGUAGE</td>
<td>AP LANGUAGE</td>
<td>AP LANGUAGE</td>
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<tr>
<td>MATH</td>
<td>AP STATISTICS</td>
<td>AP STATISTICS</td>
<td>AP STATISTICS</td>
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<tr>
<td>SCIENCE</td>
<td>AP BIOLOGY</td>
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<tr>
<td>SOCIAL STUDIES</td>
<td>AP HUMAN GEOGRAPHY</td>
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<tr>
<td>ENGLISH</td>
<td>AP SPANISH LANGUAGE</td>
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<td>AP SPANISH LANGUAGE</td>
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<tr>
<td>MATH</td>
<td>AP ART HISTORY</td>
<td>AP ART HISTORY</td>
<td>AP ART HISTORY</td>
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<tr>
<td>SCIENCE</td>
<td>AP COMPUTER</td>
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<tr>
<td>SOCIAL STUDIES</td>
<td>AP SEMINAR</td>
<td>AP SEMINAR</td>
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1700350 AP SEMINAR
Grade: 10-12 - 1 Credit
This foundational course provides students with opportunities to think critically and creatively, research, pose solutions, develop arguments, collaborate, and communicate using various media. Students explore real-world issues through a cross-curricular lens and consider multiple points of view to develop deep understanding of complex issues as they make connections between these issues and their own lives. Students are assessed through two through-course performance tasks and a written exam.

1700355 AP RESEARCH
Grade: 11-12 - 1 credit
This is the second course in the AP Capstone experience and allows students to design, plan and conduct a yearlong research-based investigation on a topic of individual interest. Through this inquiry and investigation, students demonstrate the ability to apply scholarly understanding to real-world problems and issues. Students are assessed through culminating performance tasks.
English

English honors and gifted/pre-AP classes are academically challenging courses designed to prepare students for the university experience. Rigorous study and academic work involving both reading and writing outside of the classroom are required. We will transition students who are currently enrolled in gifted English unless they request in writing to be staffed out. SUMMER READING IS REQUIRED FOR ALL STUDENTS ENROLLED IN STANDARD, HONORS, GIFTED and/or ADVANCED PLACEMENT ENGLISH COURSES. SPECIFIC SELECTIONS AND ASSIGNMENTS WILL BE AVAILABLE ON THE SCHOOL WEBSITE.

1001310 ENGLISH I
Prerequisite: None
Grade: 9 - 1 Credit

1001320 ENGLISH I HONORS
Prerequisite: Current Teacher Advisement
Grade: 9 - 1 Credit

This course continues the development and application of higher level thinking skills and relevant language skills, both written and verbal, for college and the workplace. Students integrate informative and argumentative writing, nonfiction and literary works, and applied/technical communication strategies into daily course activities. Students practice reinforcing skills that will be tested on the FSA.

1001320L ENGLISH I GIFTED/PRE-AP
This is an accelerated course that provides continued instruction in the fundamentals of grammar, writing, vocabulary, and literature including nonfiction, short story, poetry, drama, and the novel. This course is not only open to gifted students, but those who plan to pursue AP Lang and AP Lit as juniors and seniors. Due to the intensity of this course, approval by the guidance office and your current English teacher is required.

1001340 ENGLISH II
Prerequisite: English I
Grade: 10 - 1 Credit

1001350 ENGLISH II HONORS*
Prerequisite: English I or English I Honors, Current Teacher Advisement
Grade: 10 - 1 Credit

This course continues the development and application of higher level thinking skills and relevant language skills, both written and verbal, for college and the workplace. Students integrate expository and persuasive writing, literary genre, and world literature with applied/technical communication strategies.

1001350L ENGLISH II GIFTED/PRE-AP
This is an accelerated course that provides continued instruction in the fundamentals of grammar, writing, vocabulary, and literature including nonfiction, short story, poetry, drama, and the novel. This course is not only open to gifted students, but those who plan to pursue AP Lang and AP Lit as juniors and seniors. Due to the intensity of this course, approval by the guidance office and your current English teacher is required.

1001370 ENGLISH III
Prerequisite: English II
Grade: 11 - 1 Credit

1001380 ENGLISH III HONORS*
Prerequisite: English II or English II Honors, Current Teacher Advisement
Grade: 11 - 1 Credit

This course continues the development of applied grammar, composition, and vocabulary skills, with a focus on American literature. Students will read representative works that reflect the ethnic and cultural diversity of our country. Curriculum complements the study of American history. Students will continue the use of technical strategies to enhance the development of their communication and higher level thinking skills. This course includes a review of PSAT/SAT/ACT skills.

1001420 AP ENGLISH/LANGUAGE & COMPOSITION
Prerequisite: English II Honors or English III Honors, Teacher Advisement, Student Agreement
Grades: 11-12 - 1 Credit
This course is designed for the highly motivated college-bound student who wishes to pursue college level work while still in high school. The purpose of the course is to help students become skilled readers of texts written in a variety of disciplines and rhetorical contexts, and become skilled writers able to compose for a variety of purposes, aware of the interactions among a writer's purpose, reader's expectations, and subjects. The course will enable students to evaluate, use, and cite source material in a variety of contexts. Based on the results of the Advanced Placement exam, college credit may be awarded by participating colleges and universities. This course will meet graduation requirements for English.

*Teacher recommendation is strongly recommended.

1001405 ENGLISH IV FLORIDA COLLEGE PREP
Prerequisite: English III
Grade: 12 - 1 Credit

This course incorporates reading and writing study through writing a variety of informative text using grade-level writing craft and through the in-depth reading and analysis of informational selections in order to develop critical reading and writing skills necessary for success in college courses. This course prepares students for successful completion of Florida college English courses. The benchmarks reflect the Florida College Competencies necessary for entry-level college courses and are also related to the College and Career Readiness (CCR) anchor standards, the exit standards of Florida's K-12 Common Core Standards.

1001410 ENGLISH IV HONORS*
Prerequisite: English III or English III Honors, Current Teacher Advisement
Grade: 12 - 1 Credit

In this course students use the writing process to compose multi-paragraph expository, narrative, descriptive and persuasive essays, while applying the principles of Standard English. Students read selections of world literature from a variety of periods with an emphasis on British authors. Students retrieve and interpret information from various sources to create written and oral products.

1001430 AP ENGLISH LITERATURE & COMPOSITION*
Prerequisite: English III Honors or AP English Language & Composition, Teacher Advisement, Student Agreement
Grade: 12 - 1 Credit

This course is designed for the highly motivated college-bound student who wishes to pursue college level work while still in high school. The purpose of this course is to engage students in the careful reading and critical analysis of imaginative literature. Through the close reading of selected texts, students deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. As they read, students consider a work's structure, style, and themes as well as such smaller-scale elements as figurative language, imagery, symbolism, and tone. Based on the results of the Advanced Placement exam, college credit may be awarded by participating colleges and universities. This course will meet graduation requirements for English.

English for Speakers of Other Languages

The English for Speakers of Other Languages program is designed to meet the immediate communication needs, as well as academic needs of English Language Learners (ELL) students by providing them with English language skills necessary to function effectively in the regular school program. Students are scheduled for one (1) or more classes daily, depending on their level of English proficiency and previous educational background.

1002300 ENGLISH I THROUGH ESOL
1002310 ENGLISH II THROUGH ESOL
1002320 ENGLISH III THROUGH ESOL
1002350 ENGLISH IV THROUGH ESOL
1002381 DEVELOPMENTAL LANGUAGE ARTS THROUGH ESOL
Prerequisite: Teacher Assessment
Grades: 9-12 - 1 Credit per course
English Elective Courses

1006300 JOURNALISM I
Prerequisite: None
Grades: 9-12 - 1 Credit
This course is an introduction to publications. Students will become familiar with journalistic media, desktop publishing, online journalism, photography, design, layout and writing for publications. This course meets the practical arts graduation requirement, but does not count as an English credit.

SCHOOL NEWSPAPER
(Note: JOURNALISM II-IV do not exist)
10063310N JOURNALISM V (NEWSPAPER – Honors Credit)
10063320N JOURNALISM VI (NEWSPAPER – Honors Credit)
10063330N JOURNALISM VII (NEWSPAPER – Honors Credit)
10063340N JOURNALISM VIII (NEWSPAPER – Honors Credit)
Prerequisite: Previous level of Journalism or Journalism I, application
Grades: 10-12 - 1 Credit per course
Students will be apprentices to the school newspaper and student news website. They will work on interviewing, reporting, news and sports writing, photography, and aspects of business. Students will apply and refine skills using word processing and desktop publishing. Students continuing in this course are expected to take on positions of leadership within the program. After school obligations and ad sales are required. Students on a publications staff will receive honors weighting for the course. This course does not count as an English credit.

SCHOOL YEARBOOK
(Note: JOURNALISM II-IV do not exist)
10063310Y JOURNALISM V (YEARBOOK – Honors Credit)
10063320Y JOURNALISM VI (YEARBOOK – Honors Credit)
10063330N JOURNALISM VII (YEARBOOK – Honors Credit)
10063340N JOURNALISM VIII (YEARBOOK – Honors Credit)
Prerequisite: Previous level of Journalism or Journalism I, application
Grades: 10-12 - 1 Credit per course
Students will be apprentices to the school yearbook and will work on story writing, design, photography, and sales. Students will apply and refine skills using word processing and desktop publishing. Students continuing in this course are expected to take on positions of leadership within the program. After school obligations and ad sales are required. Students on a publications staff will receive honors weighting for the course. This course does not count as an English credit.

0400360 LITERARY ANALYSIS OF FILM
Prerequisite: None
Grades: 11-12 - 1 Credit (Honors Credit)
This course introduces students to classic and contemporary films as a literary genre by introducing them to the language of the filmmaker. Students will study the purpose and effects of various cinematic techniques in units of study such as the Silent Era, Film Noir, Hollywood Musicals, the Western and the “Must-Sees”. An in-depth study of Alfred Hitchcock and his effect on current directors will also be included to provide a better understanding of film in the context of American culture. Students will view film as a form of literature and will be assessed through writing assignments, presentations and projects. This course is classified as a Performing Arts course and does not count as an English credit.

1007320 APPLIED COMMUNICATIONS I
Prerequisite: English teacher’s signature
Grades: 10-12 - 1 Credit
This practical course will enable students to develop their college and career readiness communication skills through a hands-on environment. Students will learn the foundations of communication theory that impact interpersonal communication, community collaboration, leadership, digital media, and conflict resolution. This course allows students to develop effective listening and speaking skills geared toward being future ready. Students will build confidence communicating a variety of settings including one-on-one, small groups, and large groups.

1007330 DEBATE I
Prerequisite: English Teacher Recommendation
Grades: 9-12 - 1 Credit
Debate I covers the principles of persuasion, argumentation, debate, and their application to issues of current public interest. It includes units in Student Congress, philosophy debate and dramatic interpretation events. Study will concentrate on critical thinking, analytic skills as well as research. Strong reading, writing and research skills are fundamental to success in this course. This course meets Performing Art credit requirement. This course does not count as an English credit.

1007340 DEBATE II
Prerequisite: Debate I, Teacher Signature Required
Grades: 10-12 - 1 Credit
Debate 2 is a more in-depth approach to the principles of persuasion, argumentation, debate, and their application to issues of current public interest. It includes units in Lincoln Douglas debate, Student Congress, Public Forum debate, Policy Debate and dramatic interpretation events. Study will concentrate on critical thinking, analytic and research skills as well as leadership training. Competition in local forensic events is expected. Strong reading, writing and research skills are fundamental to success in this course. This course meets Performing Art credit requirement. This course does not count as an English credit.

1007350 DEBATE III (Honors Credit)
1007360 DEBATE IV (Honors Credit)
1007370 DEBATE V (Honors Credit)
1007380 DEBATE VI (Honors Credit)
Prerequisite: Previous Level of Debate, Teacher Signature Required
Grades: 10-12 - 1 Credit
This course prepares students for competitions and other situations that utilize logic, persuasion, and effective speaking skills. Possessing strong leadership skills and a willingness to teach/mentor/instruct is a requirement. Students enrolled in this course will serve as mentors to Debate I and II students. This course also allows students to further prepare for tournaments and provides a format for in class support and discussion. Competition in local forensic events is expected. Strong reading, writing and research skills are fundamental to success in this course. This course meets Performing Art credit requirement. This course does not count as an English credit.

1007390 DEBATE VII (Honors Credit)
1007400 DEBATE VIII (Honors Credit)
1007410 DEBATE IX (Honors Credit)
Prerequisite: Previous level of Debate and previous experience
Grades: 10-12 - 1 Credit
This course prepares students for competitions and other situations that utilize logic, persuasion, and effective speaking skills. Possessing strong leadership skills and a willingness to teach/mentor/instruct is a requirement. Students enrolled in this course will serve as mentors to Debate I and II students. This course also allows students to further prepare for tournaments and provides a format for in class support and discussion. Competition in local forensic events is expected. Strong reading, writing and research skills are fundamental to success in this course. This course meets Performing Art credit requirement. This course does not count as an English credit.
High School Math Course Sequence

1200310 ALGEBRA I
Prerequisite: Advanced 8th grade Math or Pre Algebra
Grades: 9-12 - 1 Credit
This course is designed to provide the foundation for future secondary mathematics courses and develop skills needed to solve mathematical problems. Topics shall include, but are not limited to: functions, linear equations and inequalities, systems of linear and inequalities, polynomials, operations with radical expressions, solving quadratic equations, and ratio and proportions. Algebra I or its equivalent is required for high school graduation. The state-mandated end-of-course exam will count 30% of the final course grade.

1200320 ALGEBRA I HONORS
Prerequisite: Pre Algebra, or Algebra I, Teacher Advisement
Grades: 9-12 - 1 Credit
Algebra I Honors includes a rigorous, in-depth study of all of the topics included in Algebra I as well as absolute value equations and inequalities, operations with rational expressions, solving rational equations and characteristics of quadratic graphs. A graphing calculator is required for Algebra I Honors. It is strongly recommended that students taking this course have successfully completed their previous math course. The state-mandated end-of-course exam will count 30% of the final course grade.

1200330 ALGEBRA II
Prerequisite: Algebra 1, Geometry
Grades: 9-12 - 1 Credit
This course is designed to continue the study of all the Algebra II topics including but not limited to: polynomial, radical, piecewise and trigonometric functions, discontinuities, asymptotic behavior in rational graphs, non-linear systems of equations, solving quadratic and polynomial equations over the set of complex numbers, solving exponential equations using the definition of logarithms, solving rational equations, partial sums of arithmetic and geometric series, probability and statistics. The course does not include linear functions, equations and systems, absolute value equations and inequalities, rational expressions, all of which were previously studied in Algebra I. A graphing calculator is required. It is strongly recommended that students taking this course have successfully completed their previous math courses.

1200340 ALGEBRA II HONORS
12003400G ALGEBRA II GIFTED
Prerequisite: Algebra 1 Honors, Geometry Honors, Teacher Advisement
Grades: 9-12 - 1 Credit
This course is comprised of a rigorous, in-depth study of all the Algebra II topics including but not limited to: polynomial, radical, piecewise and trigonometric functions, binomial expansion theorem, discontinuities, asymptotic behavior in rational graphs, non-linear systems of equations, solving quadratic and polynomial equations over the set of complex numbers, solving exponential equations using the properties of logarithms, solving rational equations, partial sums of arithmetic and geometric series, probability and statistics. The course does not include linear functions, equations and systems, rational expressions, absolute value equations and inequalities, all of which were previously studied in Algebra I Honors. A graphing calculator is required. It is strongly recommended that students taking this course have successfully completed their previous math course.

1207300 LIBERAL ARTS MATH I
Prerequisite: Algebra I & Teacher Recommendation
Grades: 10-12 - 1 Credit
Topics include but are not limited to budgeting, stock and investment exploration, simple & compound interest with exponential growth, solving literal equations, basic constructions, cross-sections of 3D objects, solving simple rational and radical equations, systems of linear and nonlinear equations, domain and range, geometric transformations, and one variable descriptive statistics. This course is designed to strengthen and extend Algebra I skills necessary for success in Geometry.

1207310 LIBERAL ARTS MATH II
Prerequisite: Algebra I & Teacher Recommendation
Grades: 10-12 - 1 Credit
Topics include but are not limited to mortgage calculations, deferred payments with interest, net worth, remainder theorem, dividing polynomials, solving quadratic equations and systems of linear and nonlinear functions, finite geometric series, graphing polynomial, exponential, piecewise, and step functions, real world linear and exponential models, conic sections, parallel and perpendicular lines, complex numbers, simplifying radical and rational expressions, two-way tables and conditional probabilities, experimental design, and margins of error. This course is designed to strengthen and extend Algebra I and Geometry skills necessary for success in Algebra II.

1210300 PROBABILITY AND STATISTICS W/APPLICATIONS
Prerequisite: Algebra II
Grades: 11-12 - 1 Credit
This course is designed to give the students the tools needed to examine real-life statistical problems and apply reasonable, theoretical practices to real-life applications. Topics include, but are not limited to, permutations and combinations, probability distributions, normal distributions, Central Limit Theorem, sampling techniques, measures of central tendency and variability, linear regression, confidence intervals, and hypothesis tests of means and proportions. This course will be taught using a graphing calculator.
Math - Continued

1201315 ANALYSIS OF FUNCTIONS
Prerequisite: Algebra II
Grades: 10-12 - 0.5 Math Credit
This course is designed to prepare students to be successful in Precalculus. Topics include, but are not limited to: an in depth study of graphing and transformations of functions, piecewise functions, polynomials, composite functions, rational expressions and equations, exponential and logarithmic functions, remainder and root theorems, complex number system, and removable and non-removable discontinuities, trigonometry ratios and basic graphs. Participation in collaborative discussions is expected. A graphing calculator is required.

1211300 TRIGONOMETRY
Prerequisite: Algebra II
Grades: 10-12 - 0.5 Math Credit
This course is designed to prepare students to be successful in Precalculus. Topics include, but are not limited to: the unit circle and trigonometric functions, graphs of trigonometric functions, solutions of right and oblique triangles, solving real-world applications, trigonometric identities including Pythagorean identities, polar coordinates, using trigonometry in a complex plane, and using trigonometry with vectors. Participation in collaborative discussions is expected. A graphing calculator is required.

1202340 PRE-CALCULUS
1202340L PRE-CALCULUS GIFTED
Prerequisite: Algebra II or Algebra II Honors, Teacher Advisement
Grades: 10-12 - 1 Credit
Pre-Calculus provides a foundation for the study of Calculus. Topics include analysis of algebraic, exponential, polynomial, rational, logarithmic, and trigonometric functions, vectors, matrices, analytic geometry, polar and parametric equations, complex number system, and infinite series, with an introduction to limits and continuity. A graphing calculator is required.

1200700 MATHEMATICS FOR COLLEGE READINESS
Prerequisites: Teacher and Guidance Acceptance only
Grades: 12 - 1 Credit
This course is designed to meet the needs of seniors who plan to attend college. Projects designed to help students research and apply to colleges, make a preliminary two-year course plan, and schedule first semester college classes will be incorporated throughout the year. Topics include but are not limited to linear equations and inequalities, systems of equations, quadratic equations, radical equations, rational equations, polynomials and modeling. A graphing calculator is required.

1210320 AP STATISTICS
Prerequisite: Algebra II, Teacher Advisement and Student Agreement
Grade: 11-12 - 1 Credit
AP Statistics is designed for the highly motivated college-bound student who wishes to pursue college level work while still in high school. This course introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. The four broad conceptual themes are exploring data, planning a study, anticipating patterns in advance (simulation), and statistical reference. Based on the results of the AP exam, college credit may be awarded by participating colleges and universities. A graphing calculator is required.

2000310 BIOLOGY I
Prerequisites: None
Grade: 9 - 1 Credit
This course is designed to help students develop skills in areas of cooperative learning, critical thinking, the scientific method, and the utilization of technology in the research of contemporary problems and issues. The study of life processes will include measurement, cellular biology, genetics, ecology, animal and plant anatomy and physiology, as well as an introduction to the structure and function of the human body. Laboratory activities and safe laboratory techniques are an essential component of the course and offer students an opportunity to become familiar with scientific instruments and methods. The state-mandated end-of-course exam will count 30% of the final grade.

2000320 BIOLOGY I HONORS
Prerequisites: Algebra I (Concurrent)
Grade: - 9 - 1 Credit
In this course students will explore the relationship between organisms and their environment and between individual cells and biological systems. The processes of life will be approached from the viewpoint of cellular structure and function, genetics and molecular biology, classifications of organisms, physiology, biochemistry, and biological changes through time. The course expects students to be capable of comprehending scientific concepts presented at an advanced level. Laboratory activities are a significant component of the course and offer students an opportunity to become familiar with scientific instruments and experimental methods. Good writing skills are required. A reading lexile of 1200 is highly recommended. The state-mandated end-of-course exam will count 30% of the final grade.

2000340 AP BIOLOGY
Prerequisites: Teacher Advisement, Student Agreement, Alg I (Concurrent)
Grade: 9-12, 1 Credit
This course is a first year college biology course. The content includes, but is not limited to, cell biology, biochemistry, classical genetics, molecular genetics, evolution, ecology, taxonomy, and the anatomy and physiology of plants and animals. The challenging nature of this course requires students to devote significant qualities of time and effort outside of regular class times. Students enrolling will be required to complete a summer assignment. Participating colleges and universities may award credit based on the results of the Advanced Placement Examination. Good writing skills are required. Meets state requirement as an equally rigorous science course. A reading lexile of 1300+ is highly recommended. The state-mandated end-of-course exam will count 30% of the final grade for any student taking this class as their first Biology class.
Science - Continued

2003340 CHEMISTRY I
Prerequisite: Biology I
Grades: 10 - 1 Credit
This course will develop a greater understanding of the composition, properties and changes associated with matter through laboratory exercises, hands-on activities, and demonstration. Content shall include, but not be limited to: measurements, matter classification and structure, atomic theory, moles, periodicity, chemical bonding, chemical reactions and equations, nuclear chemistry, kinetic theory, gas laws, acids and bases, energy relationships, and states of matter. Laboratory activities and compliance with safe laboratory techniques are an essential component of the course. This cumulative course will require the development of Algebra skills. Extensive use of a non-programmable scientific calculator and technology will be an integral part of the course.

2003350 CHEMISTRY I HONORS
Prerequisite: Biology I Honors, Algebra I Honors, Teacher Advisement
Grades: 10 - 1 Credit
In this course, students will be provided with a study of composition, properties and changes associated with matter. The content shall include, but not be limited to: measurements, classification and structure of matter; atomic theory, moles, periodicity, chemical bonding, formula writing, nomenclature, chemical equations, stoichiometry, kinetic theory, gas laws, acids and bases, energy relationships, solids, liquids. Laboratory activities and safe laboratory techniques are an essential component of the course. Extensive use of a non-programmable calculator and technology will be an integral part of the course.

2003370 AP CHEMISTRY
Prerequisite: Teacher Advisement, Student Agreement, Pre-Calculus (Concurrent)
Grades: 9-12 - 1 Credit
This is a college level course equivalent to 2 semesters of chemistry for science majors plus the corresponding lab component. Content includes, but is not limited to: the structure of matter; states of matter; chemical reactions, descriptive chemistry, kinetics, equilibrium, thermodynamics, and electrochemistry. Extensive use of a graphing calculator and technology will be an integral part of the course. The challenging nature of this course requires the student to devote significant quantities of time and effort outside of regular class times. Students enrolling in AP Chemistry will be expected to complete a summer assignment. Participating colleges and universities may award credit based on the results of the Advanced Placement Examination. Meets state requirement as an equally rigorous science course.

2003310 PHYSICAL SCIENCE
Prerequisite: Biology, Teacher Advisement & Administrative Recommendation
Grades: 11-12 - 1 Credit
This course will prepare students to develop an understanding of the role of chemical and physical technology in everyday life and society. Laboratory activities and safe laboratory techniques are an essential component of the course and allow students to become familiar with scientific instruments and methods as well as provide opportunities to study the concepts of matter, energy, and forces, and their applications through exploratory investigations and activities. This course fulfills the graduation requirement for an “Equally Rigorous Course” as defined by the Florida Department of Education. This course also meets Hagerty's Physics requirement.

2003380 PHYSICS I
Prerequisites: Chemistry
Grade: 11 - 1 Credit
In this introductory course to Physics, students will gain an understanding and appreciation of basic physical science concepts including motion, forces, energy, sound, light, and electricity. These topics will be taught through laboratory exercises, hands-on activities, and demonstration. Active learning will be a major focus of the curriculum.

2003390 PHYSICS I HONORS
Prerequisites: Chemistry Hon. or Chemistry, Algebra II (Concurrent) & Teacher Advisement
Grade: 11 - 1 Credit
This course will provide students with an introductory study of the theories and laws governing mechanics, conversation of energy, wave theory, electricity, magnetism, optics, sound and nuclear physics. Laboratory activities and safe laboratory techniques are an essential component and offer students an opportunity to become familiar with scientific instruments and methods. The course will emphasize mathematical problem solving.

2003421 AP PHYSICS 1
Prerequisites: Chemistry Honors or AP Chemistry, Teacher Advisement, Student Agreement, Pre-Calculus (Concurrent)
Grade: 10-12 - 1 Credit
This course is a first year, algebra-based college physics course equivalent to the first-semester of physics plus the corresponding lab component. AP Physics 1 is designed for students pursuing non-engineering science majors. The curriculum covers topics in: Newtonian mechanics (including rotational dynamics and angular momentum); work, energy, and power; mechanical waves and sound. It will also introduce electric circuits. The challenging nature of this course requires the student to devote significant quantities of time and effort outside of regular class time. Students will be expected to complete a summer assignment. Participating colleges and universities may award credit based on the results of the Advanced Placement Examination. Meets state requirement as an equally rigorous science course.

2003422 AP PHYSICS 2
Prerequisite: Teacher Advisement, Student Agreement, Pre-Calculus (Concurrent)
Grade: 11-12 - 1 Credit
This course is a first year, algebra-based college physics course equivalent to the second-semester of physics plus the corresponding lab component. AP Physics 2 is designed for students pursuing non-engineering science majors, as a continuation of AP Physics 1. The curriculum covers topics in: fluid mechanics; thermodynamics; electricity and magnetism; optics; atomic and nuclear physics. The challenging nature of this course requires the student to devote significant quantities of time and effort outside of regular class time. Students will be expected to complete a summer assignment. Participating colleges and universities may award credit based on the results of the Advanced Placement Examination. Meets state requirement as an equally rigorous science course.

2003430 AP PHYSICS C
Prerequisites: Physics Honors or AP Chemistry, AP Calculus AB or BC (Concurrent); Teacher Advisement, Student Agreement
Grade: 11-12 - 1 Credit
This course is a first year, calculus-based college physics course equivalent to 2 semesters of physics plus the corresponding lab component. AP Physics C is designed for students pursuing a degree in Chemistry, Physics or Engineering. At the end of this course, students will take two advanced placement exams. The mechanics portion of the curriculum covers topics in: kinematics; Newton’s laws of motion; work, energy and power; systems of particles and linear momentum; circular motion and rotation; and oscillations and gravitation. The electricity and magnetism portion of the curriculum covers topics in: electrostatics; conductors, capacitors and dielectrics; electric circuits; magnetic fields; and electromagnetism. The challenging nature of this course requires the student to devote significant quantities of time and effort outside of regular class time. Students will be expected to complete a summer assignment. Participating colleges and universities may award credit based on the results of the Advanced Placement Examination. Meets state requirement as an equally rigorous science course.

2000350 ANATOMY & PHYSIOLOGY
Prerequisite: Biology, and Physical Science or Chemistry or concurrent enrollment.
Grade: 11-12, 1 Credit
This course provides exploratory activities in the structure and function of the components of the human body. The course will include a study of the organ-systems of the body, utilizing anatomical terminology to describe or explain structural composition and physiological processes. Laboratory activities are emphasized in order to enhance understanding of how the body works. Vertebrate dissection is a part of this course. This course relies heavily on medical terminology learned throughout the year.
Science - Continued

2000360 ANATOMY & PHYSIOLOGY HONORS
Prerequisite: Biology I Honors, Chemistry I Honors, Physics I Honors or Concurrent Enrollment
Grade: 11-12 - 1 Credit
This course provides advanced science students with a comprehensive background in human anatomy and physiology. Students will be required to understand terminology, identify structures, and understand body functions. The course will include a study of the organ-systems of the body, utilizing anatomical terminology to describe or explain structural composition and physiological processes. Laboratory activities are emphasized in order to enhance understanding of how the body works. Vertebrate dissection is a major part of this course. Laboratory activities and safe laboratory techniques are an essential component of the course and offer students an opportunity to become familiar with scientific instruments and methods. A reading lexile of 1300 + is highly recommended. Meets state requirement as an equally rigorous science course.

2000380 FLORIDA ECOLOGY
Prerequisite: Completion of three science credits
Grade 11-12 - 1 Credit
This course provides students with a study of Florida's diverse terrestrial and aquatic ecosystems. Included topics are historical formation of the state, basic ecological principles of populations, flora and fauna identification, the conservation movement, endangered species and the impacts of growth on Florida's resources. Some mathematical problem-solving is involved in this course. Laboratory activities and safe laboratory techniques are essential components on the course.

2001380 AP ENVIRONMENTAL SCIENCE
Prerequisites: Teacher Advisement, Student Agreement, Biology I Honors, Chemistry Honors, Algebra II Honors (Concurrent w/Physics)
Grade: 11-12 - 1 Credit
This is a college level course which provides the student with the scientific principles, concepts, and methods required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them. The challenging nature of this course requires the student to devote significant quantities of time and effort outside of regular class time. Participating colleges and universities may award credit based on the results of the Advanced Placement Examination. Meets state requirement as an equally rigorous science course.

2002480 FORENSIC SCIENCE
Prerequisite: Biology, Chemistry, Physics or concurrent enrollment
Grade: 11-12, 1 Credit
This course is designed to teach students critical thinking, deductive reasoning, laboratory techniques and problem solving skills. This course will outline the roles and responsibilities of a forensic scientist and teach skills needed to investigate basic crime scenes. Students will explore the fundamentals of crime scene analysis, fingerprint examination, blood and blood stain spatter patterns, DNA identification, forensic entomology, illicit drug identification, and human remains. Laboratory activities are a significant component in this course and students will find the course work challenging, rewarding and fascinating.

Social Studies

The following Social Studies courses are required for graduation and must be taken at the indicated grade level: World History - 10th, American History - 11th, Economics - 12th and American Government - 12th.

2103300 WORLD CULTURAL GEOGRAPHY
Prerequisite: None
Grades: 9-12 - 1 Credit
The purpose of this course is to give to students an understanding of the interrelationships between people and their environment. The course will include a study of world cultural regions, their location, physical characteristics, demographics, historical changes and land use. Students in this course will practice their reading, writing and critical thinking skills.

2103400 AP HUMAN GEOGRAPHY
Prerequisite: Teacher Advisement, Student Agreement, enrollment in ENG I HONORS
Grades: 9-12 - 1 Credit
As a college-level course, AP Human Geography course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students learn to employ spatial concepts and landscape analysis to examine human socio-economic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications. Coursework for AP Human Geography is similar to that assigned at the collegiate level; therefore, strong writing, comprehension and analytical reading skills are essential to student success. Based on the Advanced Placement exam, credit may be awarded by participating colleges.

2109310 WORLD HISTORY
2109320 WORLD HISTORY HONORS
Prerequisite: None
Grade: 10 - 1 Credit
This course is a continued in-depth study of the history of civilizations and societies from the middle school course, and includes the history of civilizations and societies of North and South America, Africa, Asia, the Middle East and Europe. Students will be exposed to historical periods leading to the 21st Century so that students can clearly see the relationship between cause and effect in historical events. While Ancient and Classical Civilizations will be reviewed, the course begins with the Byzantine Empire in 600 c.e. and extends through the 21st Century.

2109420 AP WORLD HISTORY
Prerequisite: Teacher Advisement, Student Agreement
Grades: 10-12 - 1 Credit
The purpose of this course is to develop greater understanding of the evolution of global processes and contacts in interaction with different types of human societies. The course highlights the nature of changes in international frameworks and their causes and consequences, as well as comparisons among major societies. Focused primarily on the past thousand years of the global experience, the course builds on an understanding of cultural, institutional, and technological precedents that set the human stage prior to 1000 B.C. Based on the results of the AP exam, college credit may be awarded by participating colleges. A summer assignment will be required; consult the Hagerty website for details.

2100310 UNITED STATES HISTORY
Prerequisite: None
Grade: 11-1 Credit
Offered as a blended course and designed to develop an understanding of the American experience while also preparing students for the state-mandated end-of-course exam, the course begins with a brief overview of the Civil War and Reconstruction Era and culminates with the present day. As a blended course, students will gain historical knowledge and critical literacy skills using computer-based instruction, and they will also practice and apply the knowledge and skills through teacher directed activities including primary and secondary source analysis, role-playing, simulations, and completion of projects. The state-mandated end-of-course exam will count 30% of the final grade. Completion of a computer-based summer assignment is required.
Social Studies - Continued

2100320 UNITED STATES HISTORY HONORS
Prerequisite: None
Grade: 11 - 1 Credit
Offered as a traditional face-to-face course and designed to develop an understanding of the American experience while also preparing students for the state-mandated end-of-course exam, the course begins with a brief overview of the Civil War and Reconstruction Era and culminates with the present day. As a traditional course, students will gain and practice historical knowledge and critical literacy skills through teacher directed activities including primary and secondary source analysis, lecture, discussion, cooperative groups, role-playing, simulations, and completion of projects. The state-mandated end-of-course exam will count 30% of the final grade. Completion of a computer-based summer assignment is required.

2100330 AP U.S. HISTORY
Prerequisite: Teacher Advisement, Student Agreement
Grade: 11 - 1 Credit
Designed to provide the rigor of a college course, students will explore events of U.S. history through the use and analysis of documents, images, cartoons, quantitative data, and other primary sources, and they will develop an understanding of major themes in U.S. history, including American identity, economic and social life, political change and continuity, and the U.S. role in the world. Students will critically analyze historical events and materials, weigh evidence and interpretations as they master factual knowledge, draw conclusions, and use informed reasoning to present arguments clearly and persuasively in a written format. Based on the Advanced Placement exam, credit may be awarded by participating colleges. Completion of a summer assignment is required.

2106310 AMERICAN GOVERNMENT*
2106320 AMERICAN GOVERNMENT HONORS*
Prerequisite: None
Grade: 12 - 5 Credit
This course provides students the opportunity to acquire an understanding of American government and political behavior. Content will include an analysis of documents which shape our political traditions, a comparison of the roles of the three branches of government at the local, state, and national levels, an understanding of the evolving role of political parties and interest groups in determining government policy, and how the rights and responsibilities of citizens in a democratic state have evolved and been interpreted. *This course is for seniors only unless approved by the principal.

2106420 AP US GOVERNMENT/POLITICS*
Prerequisites: Teacher Advisement, Student Agreement
Grade: 12 - 5 Credit
This course provides students the opportunity to develop the analytical skills and factual knowledge necessary to deal with the problems, content and materials of American government. Emphasis is placed on content and interpretation of the Constitution, Federalism, Congress, Presidency, political traditions, and responsibilities of citizens. Based on results of the AP exam, college credit may be awarded by participating colleges. *This course is for seniors only unless approved by the principal.

AP COMPARATIVE GOVERNMENT & POLITICS 2106430
Prerequisite: Teacher advisement and student application.
Grades 11-12 - .5 Credit
Students will examine fundamental concepts used by political scientists to study the processes and outcomes of politics in a variety of countries, particularly China, Iran, Mexico, Nigeria, Russia, and the United Kingdom. Students will analyze public policies that countries have initiated to address problems such as poverty or overpopulation, or what they have done to make things worse. Comparative Government focuses on the nature of sovereignty and how government power, legitimacy, and authority are derived, the diversity of political institutions and the differences from government to government, the relationship of the citizenry to their government and their involvement in the political process, and the importance of global political and economic changes such as revolution, globalization, and war.
Social Studies - Continued

2102370 AP MACROECONOMICS*  
Prerequisite: Teacher Advisement, Student Agreement  
Grade: 12 - .5 Credit  
This course examines the principles of economics that apply to an economic system as a whole, domestically and internationally. Macroeconomics analyzes how productivity, unemployment, and inflation are interwoven, and how they can affect and predict a nation’s economic health. It provides an in-depth analysis of the government’s tools of fiscal policy, as well as the central bank’s tools of monetary policy, and how those policies are used to manage a national economy between unemployment and inflation. The course looks at economic issues such as recession and hyperinflation, and various approaches to stabilize an economy. Macro also considers the long-term consequences of fiscal and monetary policy on a country’s financial future and economic growth, including criticism of such policies. The course also introduces concepts of international trade and finance, including foreign currency exchange and balance of trade.  
*This course is for seniors only unless approved by the principal.

Social Studies Elective Courses

0900305 HUMANITIES I  
Pre-requisite: An intellectual curiosity and strong work ethic with the ability to work alone and in groups  
Grades 10-12 – .5 Credit (Honors Credit / Semester)  
This is an Honors course (weighted GPA). This course is intended to introduce students to the ‘human’ studies of art, music, literature, photography, music, dance, film, philosophy and religion. The semester will proceed in a sequential manner covering the arts from the Paleolithic Period through Early Medieval with relation to all the human subjects as listed above. Though the course will be heavily weighted toward the European or Western tradition in the arts, ample time will be spent studying non-western cultures.

0900315 HUMANITIES II  
Pre-requisite: An intellectual curiosity and strong work ethic with the ability to work alone and in groups  
Grades 10-12 – .5 Credit (Honors Credit / Semester)  
This is an Honors course (weighted GPA). This course is intended to introduce students to the ‘human’ studies of art, music, literature, photography, music, dance, film, philosophy and religion. The semester will proceed in a sequential manner covering the arts from the Renaissance through Post-Modern eras with relation to all the human subjects as listed above. Though the course will be heavily weighted toward the European or Western tradition in the arts, ample time will be spent studying non-western cultures.

You DO NOT need to complete Humanities I prior to taking Humanities II.

2108300 SOCIOLOGY  
Prerequisite: None  
Grades: 11-12 .5 Credit  
Through the study of sociology, students will acquire an understanding of group interaction and its impact on individuals in order that they may have a greater awareness of the beliefs, values and behavior patterns of others. In an increasingly interdependent world, students need to recognize how group behavior affects both the individual and society.

2107350 AP PSYCHOLOGY  
Prerequisite: Teacher Advisement, Student Agreement  
Grade: 11-12 1 Credit  
This course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and animals. Students will study the psychological facts, principles, and phenomena associated with each of the major sub fields within psychology. Students will also learn about the methods psychologists use in their science and practice. Based on results of the AP exam, college credit may be awarded by participating colleges. Homework and reading will be assigned nightly. A summer assignment and summer practice are required.

SLS1301C LIFE and CAREER PLANNING (Grades 11-12)  
(3 college credit hours/.5 high school credit)  
Prerequisite: 3.0 unweighted GPA; SAT, ACT, or PERT score; SSC Dual Enrollment Form completed (found in Student Services)  
Life/Career Planning is a course designed to assist students with the life-long process of career development. Students will participate in a variety of experiences as a group and individually. The coursework is designed to help students identify and examine their interests, personality, values, self-esteem, critical thinking skills and to use this increased self-awareness to make decisions about majors and careers. This course will emphasize that making an occupational career choice is a never-ending process subject to and affected by one’s personal maturity and environmental changes. Life/Career Planning is a three-credit course that applies as an elective towards the Associate in Arts degree. Students must have an SAT, ACT or PERT score and must meet the criteria for Academic Dual Enrollment in order to sign up (3.0 unweighted GPA).

World Languages

The language programs are intended for the student learning the language as a foreign language. Students who speak the target language may not enroll in a Level 1 course. Native Speakers (students who were educated in the target language and/or who regularly speak or sign that language at home) must enroll in Level 3 or higher. Heritage Speakers (students who were not educated in the language but live in a Spanish or French speaking or signing home) may enroll in Level 2. Students who are unsure of their proper placement may request to take a placement test.

0708340 SPANISH I  
Prerequisite: English Teacher Approval  
Grades: 9-12 1 Credit  
This course is designed to emphasize speaking and listening skills with oral participation. Reading and writing are introduced and basic grammar structures explained. Students will be introduced to the culture and customs of various Spanish-speaking countries. Native speakers may not enroll in Level 1.

0708350 SPANISH II*  
0708360 SPANISH III *(NATIVE SPEAKERS BEGIN HERE - Honors Credit)  
0708370 SPANISH IV (Honors Credit)  
0708380 SPANISH V (Honors Credit)  
Prerequisite: Previous Level of Spanish  
Grades: 9-12 1 Credit  
This program is designed to continue the development of skills in listening and speaking with an emphasis on conversation. Reading and writing will be further developed through expanded vocabulary and more complex grammatical structures. Culture, history and geography will be studied in greater depth. Opportunities for enjoyment of the customs, ideas and heritage will increase. Spanish V is intended for the student striving to write Spanish well and speak it fluidly. *An essay is required for native speakers requesting special placement.

0708400 AP SPANISH LANGUAGE  
Prerequisite: Teacher Advisement, Student Agreement  
Grades: 10-12 - 1 Credit  
The program involves in-depth practice of language skills for those students at a more advanced level. The course is taught at a college level and will help prepare students for the AP test given at the end of the school year. Based on the AP test scores, college credit may be awarded by participating colleges and universities.

0708410 AP SPANISH LITERATURE  
Prerequisite: AP Spanish Language or Native Speaker, Teacher Advisement, Student Agreement  
Grades: 11-12 - 1 Credit  
This course is taught at a college level and will help the student prepare for the Advanced Placement Literature exam given at the end of the school year. This course covers selected works of literature. This course is offered to non-native students who have taken the AP Spanish Language test and to native speakers. Participating colleges and universities may award credit based on the results of the Advanced Placement Examination.
World Languages - Continued

0701320 FRENCH I
Prerequisite: None
Grades: 8-12 - 1 Credit
This course is designed to emphasize speaking and listening skills with the student's oral participation in the target language. Reading and writing are introduced and basic grammar structures explained. Students will be introduced to the culture and customs of various French speaking countries.

0701330 FRENCH II
0701340 FRENCH III (Honors Credit)
0701350 FRENCH IV (Honors Credit)
0701360 FRENCH V (Honors Credit)
Prerequisite: Previous Level of French
Grades: 9-12 - 1 Credit
This program is designed for the student to continue to develop skills in listening and speaking. Conversation in the target language is stressed. Reading and writing will be developed through expanded vocabulary and more complex grammatical structures. Culture, history, and geography will be studied in greater depth. Opportunities for enjoyment of the customs, ideas and heritage will increase.

0701380 AP FRENCH LANGUAGE
Prerequisite: Teacher Advisement, Student Agreement
Grades: 10-12 - 1 Credit
This course is designed for the highly motivated college-bound student who wishes to pursue college level work while still in high school. This course will also prepare students for the French Language Advanced Placement exam, which challenges students to attain high levels of proficiency in speaking, listening, reading, and writing. The use of authentic materials helps to increase accuracy and fluency. Based on the Advanced Placement Exam, college credit may be awarded by participating colleges and universities.

AMERICAN SIGN LANGUAGE
According to State Bill CS/HB 2997 (1990 Legislature), the Florida University system agrees that the sequence of courses in American Sign Language will meet the foreign language credit for entrance requirements, but may not meet university requirements for graduation. Students planning to attend private or out of state schools need to check their selected school's admission requirements.

0717300 AMERICAN SIGN LANGUAGE I
Prerequisite: Students Need to be Fluent in English
Grades: 9-11 - 1 Credit
This course will teach hearing and deaf students basic conversational skills in American Sign Language (ASL), and the awareness of various aspects of Deafness. The content includes conversational vocabulary, the grammatical features, principles of ASL and the educational, social, cultural, and historical aspects of deafness.

0717310 AMERICAN SIGN LANGUAGE II
Prerequisite: American Sign Language I
Grades: 10-12 - 1 Credit
This course will further develop knowledge of sign language and an awareness of cultural aspects of the Deaf community. Students will increase their ASL vocabulary while continuing to use grammatical principles.

0717312 AMERICAN SIGN LANGUAGE III
Prerequisite: American Sign Language II
Grades: 10-12 - 1 Credit (Honors Credit)
This course is designed for students to pursue the goal of fluency in the language. Emphasis is on advanced structure and mastery of the skills and vocabulary acquired in ASL II. Additionally, students will be made aware of the professional interpreter certification procedures, the Code of Ethics of Professional Conduct, and other career opportunities.

0717314 AMERICAN SIGN LANGUAGE IV
Prerequisite: American Sign Language III
Grade: 11-12 - 1 Credit (Honors Credit)
ASL IV is designed for students to master and build upon the skills acquired in ASL III. Emphasis is on the mastery of ASL through in-depth practice, using both receptive and expressive skills, for a variety of settings. The course will also include studies in Deaf literature, history and culture.

0717316 AMERICAN SIGN LANGUAGE V HONORS
Prerequisite: American Sign Language IV
Grade: 11-12 - 1 Credit (Honors Credit)
American Sign Language V expands the skills acquired by the students in American Sign Language IV. Specific content includes, but is not limited to, more advanced language structures and idiomatic expressions, with emphasis on conversational and interpretive skills. There is additional growth in vocabulary for real-life, authentic purposes. Media selections are varied and taken from authentic target language works.

Performing/Fine Arts

Art
0101355 CREATING TWO-DIMENSIONAL ART 1
Prerequisites: None
Grades: 9-12 - .5 credit
Students experiment with the media and techniques used to create a variety of two-dimensional (2-D) artworks through the development of skills in drawing. Students practice, sketch, and manipulate the structural elements of art to improve mark making and/or the organizational principles of design in a composition from observation, research, and/or imagination. Through the critique process, students evaluate and respond to their own work and that of their peers. This course incorporates hands-on activities and consumption of art materials.

0104335 Drawing 1
Prerequisites: none
Grades 9-12 (S) semester Credit .5
Students develop and refine technical skills and create 2-D compositions with a variety of media in drawing, painting, printmaking, collage, and/or design. Student artists sketch, manipulate, and refine the structural elements of art to improve mark making and/or the organizational principles of design in a composition from observation, research, and/or imagination. Through the critique process, students evaluate and respond to their own work and that of their peers. This course incorporates hands-on activities and consumption of art materials.

0101310 2-D STUDIO ART 2
Prerequisite: Creating Two-Dimensional Art 1
Grades: 9-12 - 1 credit
Students develop and refine technical skills and create 2-D compositions with a variety of media in drawing, painting, printmaking, collage, and/or design. Student artists sketch, manipulate, and refine the structural elements of art to improve mark making and/or the organizational principles of design in a composition from observation, research, and/or imagination. Through the critique process, students evaluate and respond to their own work and that of their peers. This course incorporates hands-on activities and consumption of art materials.

0101320 2-D STUDIO ART 3
Prerequisites: 2-D Studio Art 2
Grades: 10-12 - 1 credit (Honors Credit)
Students demonstrate proficiency in the conceptual development of content in drawing, painting, printmaking, collage, and/or design to create self-directed or collaborative 2-D artwork suitable for inclusion in a portfolio. Students produce works that show evidence of developing craftsmanship and quality in the composition. Through the critique process, students evaluate and respond to their own work and that of their peers. Through a focused investigation of traditional techniques, historical and cultural models, and individual expressive goals, students begin to develop a personal art style. This course incorporates hands-on activities and consumption of art materials.

0109320 PORTFOLIO
Prerequisites: Creating Two-Dimensional Art and 2D Studio Art 2 and 3, teacher recommendation
Grades: 11, 12 - 1 credit (Honors credit)
Students work in a self-directed environment to develop a portfolio showing a body of their own work that visually explores a particular artistic concern, articulated and supported by a written artist's statement. Artists may work in, but are not limited to, content in drawing, painting, printmaking, mixed media, traditional photography, digital photography, and/or new media and emerging technologies that demonstrate understanding of design principles as applied to a 2-dimensional surface.
Performing/Fine Arts - Cont

Students regularly reflect on aesthetics and art issues individually and as a group, and manipulate the structural elements of art and organizational principles of design to create 2-dimensional works of art that are progressively more innovative and representative of the student's artistic and cognitive growth. In keeping with the rigor expected in an advanced setting, students' portfolios show personal vision and artistic growth over time, mastery of visual art skills and techniques, and evidence of sophisticated analytical and problem-solving skills based on their structural, historical, and cultural knowledge. Students are self directed and display readiness for high levels of critical thinking, research, conceptual thinking, and creative risk-taking. This course incorporates hands-on activities and consumption of art materials.

0101365 CREATING THREE-DIMENSIONAL ART
Prerequisites: none - .5 credit
Students in Creating Three-Dimensional Art, investigate a wide range of media and techniques, from both an historical and contemporary perspective, as they engage in the art-making processes of creating 3-D artworks, which may include sculpture, assemblage, and/or ceramics. Student artists reflect on their own artwork and that of others through critical analysis to achieve artistic goals related to craftsmanship, technique, and application of 21st-century skills. This course incorporates hands-on activities and consumption of art materials.

0102305 CERAMICS/POTTERY 1
Prerequisites: none
Grades 9 - 12 - .5 Credit
Course Description: Students explore how space, mass, balance, and form combine to create aesthetic forms or utilitarian products and structures. Instructional focus will be on ceramics and/or pottery. Media may include, but are not limited to, clay and/or plaster, with consideration of the workability, durability, cost, and toxicity of the media used. Student artists consider the relationship of scale (i.e., hand-held, human, monumental) through the use of positive and negative space or voids, volume, visual weight, and gravity to create low/high relief or freestanding structures for personal intentions or public places. They explore sharp and diminishing detail, size, position, overlapping, visual pattern, texture, implied line, space, and plasticity, reflecting craftsmanship and quality in the surface and structural qualities of the completed art forms. Students in the ceramics and/or pottery art studio focus on use of safety procedures for process, media, and techniques. Student artists use an art criticism process to evaluate, explain, and measure artistic growth in personal or group works. The students will need to purchase art materials for this course. Wheel throwing and hand building methods of constructing will be covered.

0102310 CERAMICS/POTTERY 2
Prerequisites: Art 3/3, Ceramics/Pottery 1
Grades: 10 - 12 - 1 credit
Instructional focus is on ceramics processes and techniques, covering wheel-throwing, hand building, beginning glaze formulations and a variety of decorating techniques. Some of the decorating techniques that will be covered are, slip trailing, slip sgraffito, shellac resist and mishima. Students explore utilitarian works of art such as cups, bowls and plates as well as nonfunctional pieces designed to strengthen the students' knowledge of nonobjective, abstract, or representational forms and structures. Students are encouraged to experiment with techniques and glaze formulations in order to develop a personal voice in clay. Students will learn about the role of ceramics as contemporary art form and be able to identify several contemporary ceramic artists. Students will create a personal website for their Ceramic pieces. Student artists use an art criticism process to evaluate, explain, and measure artistic growth in personal work. This course incorporates hands-on activities and students will be responsible for consumable art materials.

0108370 DIGITAL ART IMAGING 1
Prerequisites: None
Grades: 9-12 - 1 credit
0108380 DIGITAL ART IMAGING 2
Prerequisites: Digital Art Imaging 1
Grades: 10-12 - 1 credit
These programs are intended to prepare students for a career in Digital Arts. Students create projects in the Adobe Photoshop program that require them to visually communicate their unique ideas. Projects include real world assignments, such as Movie Promotions and the upcoming year Hagerty HS planner design. Students use Intuos tablets and have access to several Wacom Cintiq's to create their Art pieces. Digital photography is also introduced, as students are required to use their own images to create original works of art. The year culminates by taking the Adobe Certified Associate test in Photoshop CC. This certification shows proficiency in Photoshop CC and is impressive to schools and companies when added to college transcripts and employment applications. Digital Art 2 continues to explore more advanced skills in Photoshop, and focuses on communication through the use of Digital Photography. Students then have the choice to continue into the Advanced Placement 2D Design or Drawing Art courses. Both of these AP courses focus on creating a professional portfolio of art work that will be sent to the AP College Board for review for college credit. Some Digital Art careers include web designer, visual effects editor, mobile app designer, production artist, character artist, modeler, storyboard/concept artist, and video game designer.

0109350 ADVANCED PLACEMENT STUDIO ART 2-D DESIGN PORTFOLIO
Prerequisites: 2-D Studio Art I, II, III and teacher advisement
Grades: 11-12 - 1 credit
Course description: The purpose of this course is to give advanced and serious art students the opportunity to develop quality, concentration, discipline, and breadth in two dimensional design. Students will solve a wide variety of visual problems and demonstrate mastery of techniques for preparation, presentation, and evaluation of portfolio content. Students will learn skills needed to communicate meaning in conceptual art forms, produce works judged to have aesthetic quality, demonstrate concentration by pursuing in depth a single concern, demonstrate discipline and commitment to the goal of artistic expression through drawing.

0109360 ADVANCED PLACEMENT STUDIO ART 3-D DESIGN PORTFOLIO
Prerequisites: 3-D Studio Art 3 and teacher advisement
Grades: 9-12 - 1 credit
Course description: The purpose of this course is to give advanced and serious art students the opportunity to develop quality, concentration, discipline, and breadth in three dimensional design. Students will solve a wide variety of visual problems and demonstrate mastery of techniques for preparation, presentation, and evaluation of portfolio content. Students will learn skills needed to communicate meaning in conceptual art forms, produce works judged to have aesthetic quality, demonstrate concentration by pursuing in depth a single concern, demonstrate discipline and commitment to the goal of artistic expression through three dimensional works.

0104300 ADVANCED PLACEMENT DRAWING PORTFOLIO
Prerequisites: 2-D Studio Art I, II, III and teacher advisement
Grades: 11-12 - 1 credit
Course description: The purpose of this course is to give advanced and serious art students the opportunity to develop quality, concentration, discipline, and breadth in a drawing portfolio. Students will solve a wide variety of visual problems and demonstrate mastery of techniques for preparation, presentation, and evaluation of portfolio content. Students will learn skills needed to communicate meaning in conceptual art forms, produce works judged to have aesthetic quality, demonstrate concentration by pursuing in depth a single concern, demonstrate discipline and commitment to the goal of artistic expression through drawing.
Performing/Fine Arts - Cont

0100300 AP ART HISTORY
Prereq: Soc Studies or AP Art Hist Teacher Advisement, Student Agreement
Grades: 10-12 - 1 Credit
This course introduces students to the appreciation of works of art, the intelligent examination of art works throughout history from Pre-History to today with additional examination of the major forms of artistic expression from both the Western world and art from outside the European tradition. The course follows the rigor of a college level course in art history emphasizing an understanding and knowledge of architecture, sculpture, painting, and other art forms within diverse historical and cultural contexts. Textbooks will be supplied. Supplemental sources will be strongly recommend for student purchase from outside vendors.

Musicianship Program
Students will be required to fulfill musicianship requirements in order to advance to the next level in the instrumental and vocal music programs. As freshmen, students begin in entry level courses. Progression to upper level courses of study is based upon fulfillment of musicianship requirements as detailed by instructors. Honors credit can be earned by students who progress to third and fourth year levels in instrumental music and vocal music courses. Contact instructors for more information on these programs.

All Wind Band Students sign up for Band level according to grade.
1302300 BAND I - All 9th grade
1302310 BAND II - All 10th grade
1302320 BAND III - 11th grade
1302330 BAND IV - 12th grade
1302340 BAND V - 11th/12th can take for Honors Credit
1302350 BAND VI - 12th grade can take for Honors Credit
Prerequisite: Teacher Advisement
Band is an ensemble made up of wind instrumentalist with previous experience on their instrument. The students in these ensembles will perform level appropriate literature that will develop their musicianship skills and the fundamental technique on their primary instrument. Students in band are required to participate as members of the Hagerty High School Marching Band.

1302300P PERCUSSION ENSEMBLE I - All 9th grade
1302310P PERCUSSION ENSEMBLE II - All 10th grade
1302320P PERCUSSION ENSEMBLE III - 11th grade
1302330P PERCUSSION ENSEMBLE IV - 12th grade
1302340P PERCUSSION ENSEMBLE V - 11th/12th can take for Honors Credit
1302350P PERCUSSION ENSEMBLE VI - 12th grade can take for Honors Credit
Prerequisite: Teacher Advisement
This ensemble is made up of all percussionists at Hagerty High School. Students in this ensemble will develop their rudimental and basic percussion skills as well as develop a strong level of musicianship. Membership in the Hagerty High School Marching Band is required.

1302300J JAZZ ENSEMBLE I - 9th grade
1302310J JAZZ ENSEMBLE II - 10th grade
1302320J JAZZ ENSEMBLE III - 11th grade
1302330J JAZZ ENSEMBLE IV - 12th grade
1302340J JAZZ ENSEMBLE V - 11th/12th can take for Honors Credit
1302350J JAZZ ENSEMBLE VI - 12th grade can take for Honors Credit
Prerequisite: Teacher Advisement
This ensemble is made up of all instrumentalists interested in learning and performing different styles of jazz including Latin, Swing, Funk, and more. Students with the exception of guitar, piano, and bass must also be part of Band to take Jazz Ensemble. Students will perform literature of their approximate level.

1300330 AP MUSIC THEORY
Prerequisite: Director Signature
Grades: 11-12
This course is designed to develop a student’s ability to recognize, understand, and describe the materials and processes of music through listening, performing, composing, and analyzing. Students will learn and use the rules on 17th/18th century part writing. Course requires director's recommendation.

1301360 PIANO I
Prerequisite: None
Grades: 9 - 12 - 1 Credit
Students will learn basic piano skills and music reading. Instruction is tailored to student's ability level. Students must be able to work independently in this self-paced course but must demonstrate proficiency at prescribed intervals. Students must purchase a lesson and theory book for use during class.

1301370 PIANO II
Prerequisite: Piano I or Teacher Recommendation
Grades: 9 - 12 - 1 Credit
This course is designed as the next level for Piano I students. Piano technique and intermediate performance literature are introduced. Students who have studied piano privately for 2-3 years may be eligible for this course. Students must purchase a lesson and theory book for use during class.

1301380 PIANO III
Prerequisite: Piano II or teacher recommendation
Grades: 9 - 12 - 1 Credit
This course is designed as the next level for Piano II students. Advanced piano technique and performance literature are introduced. Instruction is individualized for each student. Students who have studied piano privately for three to five years may be eligible for this course. Required class materials will vary for each student.

1301390 PIANO IV (Honors Credit)
Prerequisite: Piano II, Piano III or teacher recommendation
Grades: 11 - 12 - 1 Credit
Honors credit is available to advanced students who desire a more intense piano curriculum. Requirements include passing an advanced music theory exam, participating in Solo and Ensemble Music Performance Assessment and an end-of-year recital.

Vocal Music
The Vocal Department is comprised of five unique ensembles providing all singers, from the novice to the experienced, the opportunity to excel. All singers will receive basic instruction in music theory, music history, and vocal pedagogy. All first year singers are to enroll in Hagerty Singers (women) or Huskfellas (men). Progression to upper levels of study will be based on a teacher audition and interview.

1303360S CHORUS - Hagerty Singers (All Female)
Prerequisite: None
Grades 9-12 - 1 Credit
Students in this entry-level treble class focus on the rehearsal, performance, and study of high-quality music literature for singers of a similar voice range. As they address the technical needs of singers in a specific range of notes, they learn beginning music theory, musicianship, and choral performance skills. Singers will perform at least once a quarter and will have the opportunity to audition for/perform in additional choral activities, including Solo and Ensemble, All-State, and the ACDA Honor Choir.

HUSKAFELLAS (All Male)
1303360H CHORUS I
1303370H CHORUS II
1303380H CHORUS III
1303390H CHORUS IV – 12th grade can take for Honors Credit
Prerequisite: None needed for chorus I/for levels II-IV, previous level of course or Teacher Advisement
Grades: 9-12 - 1 Credit for each level
This choir provides students with the opportunity to focus on developing skills to study, rehearse and perform high-quality men's literature with singers in a similar vocal range. Through two-, three- and four-part music, students build musicianship and choral ensemble skills. Students will receive instruction in vocal techniques, music theory and music history. Singers will perform at least once a quarter and will have the opportunity to audition for/perform in additional choral activities, including Solo and Ensemble, All-State and the ACDA Honor Choir.

HUSKY CHORALE (All Female)
1303360S CHORUS - Hagerty Singers (All Female)
1303370A CHORUS II
1303380A CHORUS III
1303390A CHORUS IV – 12th grade can take for Honors Credit
Prerequisite: Previous level of course/Teacher Advisement
Grades: 9-12 - 1 Credit for each level
This choir provides students with the opportunity to focus on developing skills to study, rehearse and perform high-quality treble literature with singers in a similar vocal range. Through two-, three- and four-part music, students build musicianship and choral ensemble skills. Students will receive instruction in vocal techniques, music theory and music history. Singers will perform at least once a quarter and will have the opportunity to audition for/perform in additional choral activities, including Solo and Ensemble, All-State and the ACDA Honor Choir.
Performing/Fine Arts - Cont

CONCERT CHOIR (not gender specific)
1303310 CHORUS II
1303320 CHORUS III
1303330 CHORUS IV
1303340 CHORUS V – 11th/12th grade can take for Honors Credit
1303350 CHORUS VI – 12th grade can take for Honors Credit
Prerequisite: Previous level of course/Teacher Advisement
Grades: 10-12 – 1 Credit for each level
This course will provide students with the opportunity to focus on developing skills to study, rehearse, and perform high-quality mixed choir literature. Through four-part music, students build musicianship and choral ensemble skills. Students will receive instruction in vocal techniques, music theory, and music history. Singers will perform at least once a quarter and will have the opportunity to audition for/perform in additional choral activities, including Solo and Ensemble, All-State, and the ACDA Honor Choir.

VOICES OF HAGERTY (not gender specific)
1303440 VOCAL ENSEMBLE I
1303450 VOCAL ENSEMBLE II
1303460 VOCAL ENSEMBLE III
1303470 VOCAL ENSEMBLE IV (HONORS)
Prerequisite: Completion of at least 1 year of chorus/Teacher Advisement
Grades: 10-12 – 1 Credit for each level
In this ensemble, students strengthen vocal ensemble performance skills, music literacy, and analytical skills through the study of high-quality music in diverse styles. Student musicians learn to self-assess and collaborate as they rehearse, perform, and study relevant history and cultures. Singers will perform at least once a quarter and will have the opportunity to audition for/perform in additional choral activities, including Solo and Ensemble, All-State and the ACDA Honor Choir. This class will serve as the Haggerty Chorus extension into the community, with frequent performances outside of the school day.

Dance
0300310 DANCE TECHNIQUE I
Prerequisite: None
Grades: 9-12 - 1 Credit
0300320 DANCE TECHNIQUE II
0300330 DANCE TECHNIQUE III (Honors Credit)
Prerequisite: Previous level of course, teacher signature required
Grades: 10-12 – 1 credit for each level
These courses provide students with opportunities to acquire knowledge and skill in two or more styles of dance. Content techniques of two or more dance forms (Ballet, jazz, modern, theater, or hip hop), knowledge of dance terminology, and knowledge of basic choreography of movement sequences and acquisition of technique will be stressed. Students are required to dress out daily, purchase appropriate shoes, perform in a concert in December and May, and participate in fundraiser activities. This program counts as a performing arts credit and may meet physical education waiver criteria. See your certified school counselor or the dance instructor for more information.

0300334 DANCE TECHNIQUE IV (Honors Credit)
Prerequisite: Previous level of course, teacher signature required
Grades: 12 - 1 Credit
The purpose of this course is to enable students to further develop advanced knowledge and skills in varied dance styles through acquisition and improvement of technique, choreographic process, aesthetic elements, performance quality, and expressive range. Emphasis shall be placed on staging techniques through independent work in group choreography, culminating in a final performance project. Students are required to dress out daily, purchase appropriate shoes, perform in a concert in December and May, and participate in fundraiser activities. This program counts as a performing arts credit and may meet physical education waiver criteria. See your certified school counselor or the dance instructor for more information.

THEATER
0400310 THEATER I
Prerequisite: None
Grades: 9-12 - 1 Credit
Theater I provides a hands-on approach to learning about all aspects of theater. Theater history, acting, technical theater, and improvisation provide the fundamentals of the class. Students must be willing to perform memorized pieces in front of the class in order to successfully complete Theater I. This class DOES NOT perform plays for the student body or for an outside audience. All performances take place within the class only. Students will be required to attend one evening performance of the school play each semester. An evening field trip once per semester may also be required. No other after school time is required. This course satisfies the performing arts credit for graduation.

0400320 THEATER II
Prerequisite: Successful Completion of Previous Theater Course, Audition, and Instructor Advisement
Grades: 10-12 - 1 Credit
Theater II provides more in depth character study through a variety of performances including Shakespeare and musical theater among others. Hands on technical theater designing and construction are an integral part of the class as well. All students are required to sign a course contract and are required to participate in many after school activities.

0400330 THEATER III (Honors Credit)
0400370 ACTING COMPETITION I (Standard Credit)
Prerequisite: Successful Completion of Previous Theater Course, Audition, and Instructor Advisement
Grades: 11-12 - 1 Credit
Theater III will include more detailed character work through performances that include monologues, group scenes, improvisations and directing. Theater III must participate in many after school activities. All students are required to sign a course contract and are required to participate in many after school activities.

0400340 THEATER IV (Honors Credit)
0400380 ACTING COMPETITION II (Standard Credit)
Prerequisite: Successful Completion of Previous Theater Course, Audition, and Instructor Advisement
Grade: 12 - 1 Credit
Theater IV involves producing, designing, constructing, and performing a full length student directed play to benefit a local charity. Students will continue in depth character work while building a professional portfolio for college auditions. Many after school activities are required and students must sign a course contract.
Physical Education

A student who has a physical limitation (temporary or permanent) may be accommodated through an adaptive program in that specific course or another more suitable course to meet his/her needs. NOTE: Students must see their certified school counselor and provide written information from the attending physician stating the problem, specific limitations and possible alternatives or activities the student may pursue.

Please refer to waiver information on page 8 for additional courses that meet the physical education requirement.

1501300 PERSONAL FITNESS
Prerequisite: None
Grade: 9-12 - .5 Credit
This course is designed to provide students with opportunities to develop an individual optimal level of physical fitness, acquire knowledge of the physical fitness concept, and acquire knowledge of the significance of lifestyle on one’s health and fitness. This course is required for graduation.

1501340 WEIGHT TRAINING I
Prerequisite: None
Grade: 9-12 - .5 Credit
This course is designed to provide students with opportunities to acquire basic knowledge and skill in weight training. It also adds to using those skills in the pursuit of physical fitness activities, improves muscular strength and enhances body image. Weight training may be taken multiple times.

1501350 WEIGHT TRAINING II
1501410 WEIGHT TRAINING III
1501390 WEIGHT TRAINING - COMP. FITNESS
Prerequisite: Previous Level of Course
Grade: 9-12 .5 Credit Each
This course is designed to provide students with opportunities to acquire basic knowledge and skill in weight training. It also adds to using those skills in the pursuit of physical fitness activities, improves muscular strength and enhances body image. Weight training may be taken multiple times.

1502490 CARE AND PREVENTION OF ATHLETIC INJURIES
Prerequisite: None
Grade: 9-12 - .5 Credit
Care and Prevention of Athletic Injuries is an introductory course for the student interested in the methods and theories involved with prevention, care, and rehabilitation of athletic injuries. Laboratory activities are an integrated part of this course and shall include activities that offer practical application of the concepts involved.

1503310 BASKETBALL
Prerequisite: None
Grade: 9-12 - .5 Credit
Basketball teaches basic knowledge and fundamental skills and techniques of the game. Emphasis will be placed on techniques, strategies, rules, safety practices and maintaining and/or improving personal fitness. This course may only be taken one time.

1503350 TEAM SPORTS I
1503360 TEAM SPORTS II
Prerequisite: None
Grade: 9-12 - .5 Credit
Team Sports provides students with opportunities to acquire knowledge of the strategies of sports play and develop skills in selected team sports while maintaining and/or improving their personal fitness.

1505500 VOLLEYBALL I
1505510 VOLLEYBALL II
Prerequisite: None
Grade: 9-12 - .5 Credit
Volleyball provides students with opportunities to acquire knowledge and skills in the sport of volleyball while maintaining and/or improving their personal fitness. Emphasis is on skill development through drills and conditioning.

1502470 RECREATIONAL ACTIVITIES
Prerequisite: None
Grade: 9-12 - .5 Credit
This course is designed to provide learning experiences that will lead to the development of basic skills, knowledge, and techniques for a variety of recreational activities. Students will be expected to participate in moderate to vigorous activities, including kickball, tennis, badminton, whiffle ball, four square, as well as group games and exercises.

Career and Technical Education

Career Pathways

Career Pathways is a partnership between Seminole County Public Schools (SCPS) and Seminole State College of Florida designed to provide the opportunity to get a head-start in preparing for college and a career, at no cost to the students.

HOW DOES IT WORK? A student begins Career Pathways in high school by exploring career interests through a specified sequence of high school Career and Technical Education elective courses. Upon successful completion of the required sequence of courses (B or above average required in the courses), the student will be eligible to take a college-level assessment test. If the student passes the assessment, enrolls in Seminole State within 24 months after graduating from high school and passes at least one college credit course, he/she will receive college credit for specified courses which lead to the completion of an Associate in Science Degree or Technical Certificate. Most courses also count as elective credit in an Associate in Arts Degree. In program areas that are common to both Seminole State and Valencia College, Career Pathways credits may be awarded at either college. There is no credit-hour fee charged for these Career Pathways college credits.

Below is a listing of Seminole County Career Pathways programs, including college credits earned and college savings at Seminole State (based on 2015 – 2016 fees), for students successfully passing the assessment test(s). Please see the Seminole County Public Schools website for specific programs in each high school.

<table>
<thead>
<tr>
<th>Career Pathway</th>
<th>College Credits Earned</th>
<th>Savings</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computer Programming</td>
<td>6-9</td>
<td>$626.28 - $939.42</td>
</tr>
<tr>
<td>Culinary Arts**</td>
<td>6</td>
<td>$626.28</td>
</tr>
<tr>
<td>Digital Design</td>
<td>3</td>
<td>$313.14</td>
</tr>
<tr>
<td>Early Childhood Ed</td>
<td>3-6</td>
<td>$313.14 - $626.28</td>
</tr>
<tr>
<td>New Media</td>
<td>3</td>
<td>$313.14</td>
</tr>
<tr>
<td>Television Production</td>
<td>3</td>
<td>$313.14</td>
</tr>
</tbody>
</table>

INDUSTRY CERTIFICATIONS

Another advantage of taking a Career and Technical Education program (3 to 4 sequential courses in one area) is the opportunity to obtain industry certificates. Industry certification provides credibility, recognition of achievement, and assurance of quality. Certification benefits students, businesses, and academic institutions by identifying predictable levels of performance and informing the community that established criteria are being met. The following is a list of some of the industry certifications offered at Hagerty High School that can be achieved when completing a CTE program:

- Adobe ACE - Photoshop (ADOBE012)
- Adobe Premiere Pro Cs6 & CC
- Security (CISCO011), Wireless (CISCO013)
- Child Development Associate (CPREC001)
- Certified Food Protection Manager - Serv Safe (NRAEF003)
- Chief Architect - (CARCH001)
- Microsoft Tech Associate - (MICR0076)
- NCS - (Modeling and Simulation)

FLORIDA CAREER AND PROFESSIONAL EDUCATION ACT - CAPE ACADEMY

In 2007 the Florida Legislature passed the Career and Professional Education Act. Florida’s critical workforce needs; and

• To provide state residents with access to high-wage and high-demand careers.
• To implement the Act, the Florida Department of Education (FDOE), the Agency for Workforce Innovation (AWI), and Workforce Florida, Inc (WFI) are partnered together. At the local level, the Act mandates the developments of a local strategic plan prepared by the school districts with the participation of regional workforce boards and post-secondary institutions.
Career and Technical Ed - Cont

CAPE Academies
CAPE Academies are small learning communities that combine Career and Tech, and Academic learning. These Academies can be “Wall to Wall” or a school within a school. Upon graduation, Academies will receive weighted funding for each student who passes an Industry Certification test. Participation in certification testing is also used in the calculation of school’s grade.

Modeling and Simulation Program of Emphasis
Program: Modeling and Simulation
Program #: 9005200
Description: The Modeling and Simulation Program of Emphasis focuses on four main components: foundations, design, applications, innovation and prototyping. Students learn to navigate and create detailed models and virtual simulations in programs such as Autodesk Maya, Inventor, Fusion 360, Unity, and Unreal Engine to solve real world problems.

Courses: Courses must be taken in sequential order:
- #9005210  Modeling and Simulation Foundations
- #9005220  Modeling and Simulation Design
- #9005230  Modeling and Simulation Applications (Honors)
- #8600650  Modeling and Simulation Innovation & Prototyping (Honors)

Recommended Elective Courses for Program of Emphasis:

- #0200335  Advanced Placement Computer Science Principles

Industry Certifications Offered: Modeling and Simulation (recognized by the National Center for Simulation)

9005210 MODELING AND SIMULATION FOUNDATIONS
Prerequisites: None
Grade: 9-12 1 Credit
This course provides an overview of the development and expansion of the field of Modeling and Simulation and its impact on society and industry. Students will be given the opportunity to explore concepts and develop understanding of systems, processes, artificial intelligence, electronics, principles of engineering, models and simulations as they apply to education and industry. This will be done through the use of several applications and hands-on STEAM Activities.

9005220 – MODELING AND SIMULATION DESIGN
Prerequisites: Modeling and Simulation Foundations, Teacher Advisement
Grades: 10-12 1 Credit
This course provides students with hands-on opportunities to build modeling and simulation content knowledge and skills essential to the design and operation of current technologies in the field of modeling and simulation, including graphic and analytical tools, specialized hardware and software, programming, modeling, simulation and critical thinking.

9005230 – MODELING AND SIMULATION APPLICATIONS
Prerequisites: Modeling and Simulation Foundations and Design, Teacher Advisement
Grades: 11-12 1 Credit (Honors)
This course provides students with the opportunity to apply mathematical modeling based and simulation problem solving techniques to solve real-world problems through the use of specialized hardware and software used in the modeling and simulation industry. This course focuses on the acquisition of technology skills for rendering a Modeling and Simulation product, including visual simulation and engineering logistics and implementation issues as they relate to Modeling and Simulation products.

9005240 – MODELING AND SIMULATION INNOVATION AND PROTOTYPING
Prerequisites: Modeling and Simulation Foundations, Design and Applications, Teacher Advisement
Grades: 11-12 1 Credit (Honors)
This course provides students with the extended modeling and simulation content and skills essential for innovating, designing and producing prototypes. Each student will design and complete a capstone research project of their choice related to the field of Modeling and Simulation.

CAPE Academies
Hagerty High School

Culinary Arts Academy
Program: Culinary Arts
Program #: 8800500
Description: The Culinary Arts Academy prepares students for employment or advanced training in the food service and hospitality industry. The program requires individualized instruction and cross training in food service jobs in a laboratory setting designed for production and service. In response to industry, strong emphasis has been given to outcomes in demonstration of personal productivity and basic skills in communications, technical reading, mathematics, and scientific principles related to the foods industry.

Courses: Courses must be taken in sequential order. All are Gold Seal.
- #8800510  Culinary Arts I
- #8800520  Culinary Arts II
- #8800530  Culinary Arts III
- #8800580  Culinary Arts IV (Honors)

Industry Certifications Offered: Certified Food Protection Manager (ServSafe), National Registry of Food Safety Professionals (NRFSP)

Students must complete the core or demonstrate the mastery of skills standards contained in the core before advancing in the Food Management Production and Services Program.

8800510 CULINARY ARTS I Gold Seal
Prerequisite: None
Grades: 9-12 - 1 Credit
This course was developed as part of a three-credit core. Students will develop competence in career and job opportunities; basic food skills; personal productivity; safe, secure and sanitary work procedures; operational systems and recipes; commercial tools and equipment; principles of nutrition; front-of-the-house duties; back-of-the-house duties; food and beverage preparation; table service and dining etiquette. A lab donation is suggested to cover the cost of supplies.

8800520 CULINARY ARTS II* Gold Seal
8800530 CULINARY ARTS III* Gold Seal
8800580 CULINARY ARTS IV* Gold Seal
Prerequisite: Successful completion at the previous level and teacher recommendation.
Grades: Level II 10-12, Level III 11-12, Level IV 12 (Honors Credit)
This course was developed for students to acquire competencies in career advancement opportunities; food identification, selection and purchasing; advanced cooking and baking skills; communication skills; math skills; scientific principles of cooking and baking and quality standards of food preparation and presentation. A lab donation is suggested to cover the cost of supplies.
Early Childhood Education Academy

Program: Early Childhood Education
Program #: 8405100

Description: The Early Childhood Education Academy provides both introductory and in-depth courses exploring early childhood development principles and theories, as well as curriculum development experiences leading to a classroom-based laboratory experience. Students have the opportunity to earn certifications based on their classroom experiences.

Courses: Early Childhood V requires application for acceptance into the course. All Early Childhood courses are Gold Seal.

#8405110 Early Childhood I
#8405120 Early Childhood II
#8405130 Early Childhood III (Honors)
#8505140 Early Childhood IV (Honors)
#8500100 Early Childhood V

Industry Certifications Offered: Certified Food Protection Manager (ServSafe), 40 Hour State Mandated Training Certification (DCF), Child Development Associate (CDA)

8405110 EARLY CHILDHOOD EDUCATION I Gold Seal
Prerequisite: None
Grades 9–11 1 Credit

“Early Childhood Education I is an introductory course for the student who enjoys working with young children. Students gain a better understanding of child development principles and theories leading to a future in teaching or other child oriented professions. Students will acquire competencies in state rules and regulations; food service and nutrition; child abuse and neglect; principles of child growth and development. They will also learn methods of guidance, professionalism, communication and leadership skills. Upon successful course completion and state testing, students may receive certification for the Department of Children and Families 40-hour Introductory Child Care Training Course. This training is a requirement for employment in any child care facility or Preschool in the state of Florida. As a requirement for participation in this course students must register with the Department of Children and Families.”

8405120 EARLY CHILDHOOD EDUCATION II Gold Seal

THIS COURSE WILL TEST FOR SERVSAFE INDUSTRY CERTIFICATION
Prerequisite: Successful completion at previous level & teacher recommendation.

8405130 EARLY CHILDHOOD EDUCATION III Gold Seal

*This course meets the Fine Art requirement
Prerequisite: Successful completion at previous level & teacher recommendation.

8405140 EARLY CHILDHOOD EDUCATION IV Honors Credit Gold Seal
Prerequisite: Successful completion at previous level & teacher recommendation.

Grades: Level II 10-12, Level III 11-12, Level IV - 12

Early Childhood Education II, III and IV are a continuation of ECE I with a more in-depth study of early childhood curriculum and actual teaching experience in our laboratory school. Students will develop themes and weekly activities; observe growth and development skills of preschool children as well as learning all the aspects of operating a real preschool. Students also participate in running several programs for parents to view such as our Holiday program and end of the year Graduation. In addition all students participate in a parent teacher conference with the parents of the preschool child they observed over the course of the school year. Level II students may receive certification in SERVSAFE. Level III students may earn up to 6 college credits through Seminole State College and the Career Pathways program. Level IV students will further their knowledge by completing a professional portfolio and the opportunity to obtain the Child Development Associates (CDA Industry Certification). Application and instructor’s approval are required for Early Childhood Education III and IV.

Mass Media Academy

Program: Mass Media
Program #: 8209600

Description: The Mass Media Academy provides students with a basic overview of current business information systems, publishing tools, and business-centered marketing practices. Students have the opportunity to earn several, career-ready certifications.

Courses:

#8207310 Digital Info Tech
#8209510 Digital Design I (Gold Seal)
#8209520 Digital Design II (Honors) (Gold Seal)
#8209530 Digital Design III (Honors) (Gold Seal)
#8827410 Sports Marketing Essentials
#8827420 Sports Marketing Applications

Industry Certifications Offered: Microsoft Tech Associate, Adobe InDesign, Adobe Dreamweaver

8207310 DIGITAL INFORMATION TECHNOLOGY
Grades: 9-10 - 1 Credit

This course is designed to provide a basic overview of current business and information systems trends, and to introduce students to fundamental skills required for today’s business and academic environments. Emphasis is placed on developing fundamental computer skills. The intention of this course is to prepare students to be successful both personally and professionally in an information-based society. Digital Information Technology includes the exploration and use of: presentation applications, management of personal information and email, word processing and document manipulation, the Internet, and spreadsheets. This course will prepare all students to take certification exams in Microsoft Office software applications and receive their Microsoft Office Specialist certification.

8209510 DIGITAL DESIGN I Gold Seal
Grades: 10-12 - 1 Credit

Students learn to electronically create and publish newsletters, flyers, greeting cards, calendars, brochures, stationery, and more in this multi software course. Students will develop skills using Publisher and Power Point. Students participate in a work-based learning experience.

8209520 DIGITAL DESIGN II Gold Seal (Honors Credit)
Grades: 10-12 - 1 Credit

This course is a continuation of Digital Design I. Students will continue their study of Publisher and learn Photo Shop. Many special projects will be worked on such as Hound Hotline, Septa Chronicle, Curriculum Guide, certificates, invitations, and special event flyers and forms. Students must be able to work independently as well as cooperatively, and have a “can-do” attitude. This course utilizes word processing and page layout skills, multimedia, presentation, and digitizing data.

8209530 DIGITAL DESIGN III Gold Seal (Honors Credit)
Prerequisite: Digital Design I
Grades: 10-12 - 1 Credit

This course is a continuation of Digital Design I. Students will continue their study of Publisher and learn Photo Shop. Many special projects will be worked on such as Hound Hotline, Septa Chronicle, Curriculum Guide, certificates, invitations, and special event flyers and forms. Students must be able to work independently as well as cooperatively, and have a “can-do” attitude. This course utilizes word processing and page layout skills, multimedia, presentation, and digitizing data.

8827410 SPORTS, RECREATION & ENTERTAINMENT MARKETING ESSENTIALS
Grades: 9-10 - 1 Credit

The purpose of this course is to develop the competencies essential to sport, recreation and entertainment marketing. These competencies include employability, human relations, communication, math and economic skills. The fundamentals of sport, recreation and entertainment marketing and selling are also included. This course prepares students for careers and the pursuit of college degrees in Marketing and Business Management. There are currently 360 college offering a degree in Sports Marketing nationwide, with 24 located in the state of Florida. Students will develop their business and marketing skills as they work on projects such as: media guides, print advertisements, TV commercials, promotional websites, finance and budgetary issues, and the planning and hosting major events.
Career and Technical Ed - Cont
Digital Video Production Academy

Program: Digital Media & Video Production
Program #: 8772120
Description: Digital Media & Video Production begins by introducing students to digital communication, digital media, and video production techniques, with a focus on current technologies, terminology, script writing and styles, safety procedures, basic lighting, audio and set design. As students advance to the secondary level of the academy, the focus shifts from media basics to more advanced areas such as, camera techniques, ENG/EFP shooting, studio operations, chroma key, and lighting techniques, in addition to advanced post-production techniques in audio and editing. Advanced levels of the Digital Media & Video Production program finds students exploring areas of interest in which they will be required to work with clients, and act as producers and directors. Also at these levels, students will acquire skills with a focus on Adobe Suite programs such as, After Effects, Photoshop, InDesign, and Illustrator. Students will also have the opportunity to earn industry certification.

Courses: All Digital Media & Video Production courses are Gold Seal and must be taken in sequential order.
#8772110 Digital Media & Video Production I
#8772120 Digital Media & Video Production II
#8772130 Digital Media & Video Production III (Honors)
#8772140-80 Digital Media & Video Production IV-VIII (Honors)
#8772120W Woof TV

Industry Certifications Offered: Adobe Premiere Pro CS6 & CC

8772110 INTRO TO DIGITAL COMMUNICATION, MEDIA & VIDEO PRODUCTION
Prerequisite: None
This introductory class is designed to familiarize students with digital communication, digital media, and video production techniques. The content will include the development of various types of media, current technologies, terminology, script writing and styles, safety procedures, basic lighting, audio, and set design. Students will also be introduced to cameras, microphones, editing, Adobe Premiere Pro, production roles, and additional accessory equipment. Scheduling preference will be given to 9th and 10th grade students. *This course meets the performing arts requirement.

8772120 DIGITAL MEDIA & VIDEO PRODUCTION II (GOLD SEAL)
Prerequisite: Successful Completion of Previous Digital Media & Video Production classes, Journalism, or Debate, and Teacher Recommendation.
Grade: 10-12 - 1 Credit
Students are exposed to advanced camera techniques, ENG/EFP shooting, studio operations, chroma key, and lighting techniques through the use of project based assignments. Post production techniques will be expanded, to include advanced audio and editing. At this level, students begin to be introduced to other programs in the Adobe Suite such as After Effects, and Photoshop. Some after school, evening and weekend shooting and editing sessions will be required of students enrolled in this class. *This course meets the performing arts requirement.

8772130 DIGITAL MEDIA & VIDEO PRODUCTION III (GOLD SEAL, HONORS)
Prerequisite: Successful Completion of Previous Digital Media & Video Production classes, Journalism, or Debate, and Teacher Recommendation.
Grade: 10-12 - 1 Credit
Students begin to seriously explore their particular areas of interest. Projects done in the third year include opportunities to work with clients, act as writers, producers and directors on various small projects, and research, write and produce a mini documentary. Student projects become more intricate in design and are appropriately aired on WOOF TV, entered into various video contests, posted on SchoolTube and submitted for airing on SGT V. Using the most sophisticated production equipment available, students also work with student government, school staff and administration on various in-house projects and take on leadership roles in the videotaping and editing of school events. At this level students have access to the entire Adobe Suite of products including After Effects, Photoshop, InDesign, and Illustrator. *This course meets the performing arts requirement.
General Electives

8300410 OJT - COOPERATIVE DIVERSIFIED EDUCATION
Prerequisite: 1 Credit Career/Technical Education
Grades: 12 - Multiple credits may be earned
830041001 - period 1  830041004 - period 4
830041002 - period 2  830041005 - period 5
830041003 - period 3  830041006 - period 6
This is a co-op program designed to provide supervised job training. Monthly time cards are used to verify hours worked. Students meet regularly with the coordinator to make sure paperwork and other assignments are up to date. Students must provide their own transportation.

1900310 DRIVER EDUCATION (AFTER SCHOOL PROGRAM)
Grades: 9-12 - .5 Credit
An after school driver education program is offered each semester at Lyman, Seminole and Winter Springs High Schools. The program includes classroom instruction, range driving and on the road driving. Students must hold a valid Florida Learner’s License to be eligible for the program. The program is open to all students in Seminole County regardless of their high school. Students attend classes two days a week, either Monday/Wednesday or Tuesday/Thursday from 3:15-5:15 PM. Transportation is not provided. There is no cost. Applications are available at the high schools.

1001480 SAT PREP
Grade: 11 – 12 - 0.5 Credit
Course Description: This course is designed to cover the math and verbal skills applicable to the NEW SAT. Students will receive valuable test-taking strategies and knowledge building strategies to help improve their score. When students complete the course, they should be able to:
- Organize thoughts for a timed essay
- Interpret selected reading passages
- Use appropriate vocabulary in context
- Determine the necessary skill needed for a question
- Understand and apply math skills needed on the SAT
- Quickly decipher appropriate strategies needed for all questions

1700380 TEACHER ASSISTANT I
14003300T TEACHER ASSISTANT 2
Prerequisite: Teacher Recommendation, Student Application Required
Grades: 12 - .5 Credit
This course provides students supervised on-site work experience. Students will assist staff in both academic and problem solving situations. Supervision and evaluation will be done by supervising staff. Students wishing to participate in this program must fill out an application and should list this course as an alternate. Completed application must be attached to student course request. Eligible students will be placed in the course by their counselors. Quarterly and semester grade for this course will be pass/fail. Students must have a minimum GPA of 3.0 to participate.

2104350 OFFICE ASSISTANT (1st semester)
2104360 OFFICE ASSISTANT (2nd semester)
Prerequisite: Teacher Recommendation, Student Application Required
Grades: 12 - .5 Credit
This course provides students supervised on-site work experience. Students will assist staff in both academic and problem solving situations. Supervision and evaluation will be done by supervising staff. Students wishing to participate in this program must fill out an application and should list this course as an alternate. Completed application must be attached to student course request. Eligible students will be placed in the course by their counselors. Quarterly and semester grade for this course will be pass/fail. Students must have a minimum GPA of 3.0 to participate.

2200300 OPERATION DIPLOMA
Prerequisite: Counselor Approval, Teacher Approval, Student Contract
Grades: 11-12 - Multiple Credits
This course is designed to enable students who are behind in credits to get back on track for graduation by regaining credits in courses that the student has previously failed. Students wishing to participate in this program should list this course as an alternate and notify their counselor that they wish to be considered for this program. Eligible students will be placed in the course by their counselors.

8500335 NUTRITION & WELLNESS
Prerequisites: None
Grade: 9-12 - .5 Credit
In addition to learning to understand the relationship between nutrition and lifelong wellness, students will also learn basic cooking skills in lab activities and will prepare nutritious snacks and meals. Focus will be on the USDA Food Guide and the six essential nutrients. Students will study food selection, label reading, safe and sanitary food preparation practices, menu planning, and more. Students will learn the importance of proper diet through the life cycle and the relation to various activity levels. A lab donation is requested to cover the cost of groceries.

8500120 PERSONAL AND FAMILY FINANCE
Grades: 9-12 - .5 Credit
The purpose of this course is to give students an overview of personal and family finance concepts including the American economic system, personal and family management of resources including income, money management, saving and investing, spending and credit, the role of financial institutions and the consumer, consumer information and taxation and financial planning. This content includes, but is not limited to, consumer rights and responsibilities, record-keeping, decision making and consumer choices, resource management, credit, taxation, wills, savings plans, investments, money management resources, insurance and contracts. Dave Ramsey course work may be included in this course through sponsorship.

2400300 LEADERSHIP SKILLS DEVELOPMENT*
Prerequisites: Application and Instructor’s Approval
Grade: 9-12 - 1 Credit
Are you a leader? A team captain? A class officer? Are you organized, creative and enthusiastic? Hagerty’s Leadership course is designed especially for students like you! If you want to create and run a variety of school activities, if you want to learn leadership skills, if you are looking for ways to get your organization more involved on campus and if you want to be a Student Government Officer then Hagerty’s Leadership class is for you. Instructor’s approval and application are required for this class.

2400310 LEADERSHIP II*
If you want to create and run a variety of school activities, learn leadership skills, get your organization more involved on campus and if you want to be a member of the Student Government Executive Board then Hagerty’s Leadership class is for you. Successful completion of Leadership Skills Development, Instructor’s Approval and Application are required for this class.

05005200L LEADERSHIP III* - Instructor’s Approval
05005300L LEADERSHIP IV* - Instructor’s Approval.
Leadership III and IV may be taken pass/fail.
Prerequisites: Successful Completion of Leadership Skills Development and Instructor’s Approval
Grade: 10-12 - 1 Credit

*Students interested in registering for any of the Leadership courses must fill out a Google docs form. This form will be available on Hagerty’s website during the registration period. Students should select an alternative elective. If selected for Leadership, students will be removed from one of their electives and placed in Leadership.

170030009 STUDY SKILLS - 9th grade
170030010 STUDY SKILLS - 10th grade
Prerequisites: Counselor Approval
Grade: 9-10 - 1 Credit
Study Skills will provide at-risk students with academic support, reinforce organizational skills, and assist with literacy and test-taking strategies. A resulting goal of the course is that students will maintain a “C” or better average in all classes, especially core classes. Daily grades for planner organization and bringing work to do in class will be key to success in the course.
# General Electives - Cont

**Junior Reserve Officer Training Program**

JROTC is not for the purpose of recruiting or training to be soldiers. Though standards are built on soldierly principles and values, "No JROTC cadet incurs a military obligation of any sort." The primary mission of the JROTC program is "Motivate young people to be better citizens. A four-year Leadership-Education-Training (LET) level program, it is designed to prepare all high school students in sharpening knowledge and skills in becoming well educated and trained reliable, accomplished future leaders who clearly know how to exercise their rights, responsibilities, privileges, and freedoms as proud accountable and accomplished American citizens. JROTC places emphasis on adhering to the core values and principles of loyalty, honor, duty, respect, selfless service, personal courage and most of all, integrity! Cadets learn collaborative skills in how to work with other leadership and supervision decision-making styles to problem solving, negotiation, team building, mentorship and respect for authority. Cadets are taught to foster and promote equal opportunity, prejudice avoidance and, ways to prevent sexual harassment, bullying and/or assault. In the Leadership Lab component of this unit, Cadets apply leadership skills to drill movements, techniques, and commands as they move from novice to expert. Cadets also learn to recognize and apply the values of their varied learning styles, multiple intelligences and learning strategies to improve their critical thinking, study, communication skills. They perfect transferable skill in necessary for managing physical and mental wellness, controlling stress to improving nutrition/exercise habits and with the map reading, land and air navigation skills to orienteering, they’ll never get lost. Cadets are required to wear the FREE issued US Army JROTC uniforms once a week and are provided ample opportunities to participate in extracurricular activities and inter-school competitions ranging from Color Guard, Drill, Honor Guard, and Marksmanship, and Raider Fitness teams to Academic and Leadership debates. Benefits include earning a scholastic-based, one- to four-year Army scholarship to a college or university offering ROTC, selection for consideration for an appointment to attend one of the military academies and/or, advanced promotion for military enlistment upon graduating from high school. Students participating in JROTC may be eligible to earn credit in Physical Education, Life Management Skills, and/or Performing Arts.

**JROTC Courses**

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<th>Course Names</th>
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*Prerequisite: Previous level of course*

*Grades: 9-12, 1 Credit*

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**Notice**: For the 2018-19 school year, SCPS will provide full-time virtual instruction options to students in grades K-12. Enrollment will be open from Mon., April 2, 2018 to Tues., August 7, 2018. For more information, please see your school counselor or visit [http://virtualschool.scps.k12.fl.us](http://virtualschool.scps.k12.fl.us)
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*Exclusive credit for upper level*
**Important Notice to Parents and Students**

**SCHEDULING**
Hagerty High School operates on a 7 period-day, modified block schedule with additional scheduling opportunities available through the District's e-Pathways program. All course selections are made by students and parents with advisement from their current teachers and counselors. Every effort is made to accommodate those selections. Please note that any student whose scores are non-proficient on the 2017-2018 FSA English Language Arts assessment, and/or state required end of course exams will automatically be registered for courses that are designed to help prepare students for the 2018-2019 FSA exams and/or state required end of course exams.

**HIGH SCHOOL READING PLACEMENT**
Students in grades 9 and 10 who do not meet the requirements for satisfactory performance in English language arts, may be enrolled the following year in accelerated reading support program. Schools will continue to make decisions that are in the best interest of each student regarding course enrollment and instructional support for students entering their senior year who have not demonstrated college readiness on the SAT, ACT, or through mastery of standards in mathematics or English language arts courses. Acceleration support courses taken in grades 9-12 may be taken only as elective credits for high school graduation. Acceleration support instruction may not be in lieu of English credits required for graduation.

**SCHEDULE CHANGE POLICY**
The tentative course assignments for the next year will be available in May/June. More information on the course request change process will be available in the spring.

**STANDARDIZED HIGHER LEVEL COURSE ENROLLMENT CRITERIA**
Seminole County recognizes the benefits students derive from higher level course participation and the importance of fair and equitable standardized criteria for enrollment in higher level courses. Students may elect to enroll in higher level courses based on any one of the multiple criteria. Where applicable, prerequisite course completion is required. Multiple enrollment criteria include, but are not limited to self-selection, teacher recommendation, previous academic success, and standardized test scores.

**DONATIONS**
In an effort to provide educational enhancements to students beyond the curriculum routinely offered, donations in certain courses historically have been sought in Seminole County Public Schools on a voluntary basis. Every encouragement is given to students and parents to assist Hagerty High School in continuing the practice of course embellishment that these donations make possible. While such assistance is a practical requirement to maintain current practices, no student shall be denied the opportunity either to take any course or to participate fully in all aspects of a course in which donations are sought. Thank you for understanding and for your commitment to excellence. Band, chorus, JROTC, and dance, because of the numerous competitions and performance events associated, are considered extracurricular activities in which fees may be required for items such as uniforms, dry cleaning, workshops, clinics, etc. Additionally, student enrollment in specific courses may be required for participation in these activities.

**TECHNOLOGY USE IN LEARNING, MOTIVATION AND RECOGNITION**
Seminole County Public Schools believes technology is a valuable educational tool. All classroom teachers use technology as an instructional tool. Some examples of such activities are: use of the Internet to access encyclopedias, magazines, the district's media/library catalog, web sites for educational projects, on-line district and state classes and to conduct research in preparation for a project or presentation. Students are photographed or videotaped for the purposes of daily school news broadcasts and yearbooks. Photographs or videos of students are also placed on school/district web pages as a form of recognition for special achievements, activities, projects and as a motivation to be creative. Student works are published on the Web (Internet) to share stories, poems and other creative works with other students and the school community and to provide motivation for writing. If you wish to have your student excluded from any of the preceding activities, exclusion (opt-out) forms are available on the district website and at your student's school.

**REVISIONS AND UPDATES**
These will be available on the Hagerty website - www.hagertyhigh.scps.k12.fl.us

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**Key Dates**

<table>
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<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>Jan. 22</td>
<td>JHMS Student Registration Mtgs.</td>
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<tr>
<td>Jan. 26</td>
<td>LCMS Student Registration Mtgs.</td>
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<tr>
<td>Jan. 18-30</td>
<td>HHS Student Registration Mtgs.</td>
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<tr>
<td>Feb. 1</td>
<td>Registration Information Night</td>
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<td>Feb. 2 and 5</td>
<td>LCMS Teacher Signature Day</td>
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<tr>
<td>Feb. 2</td>
<td>JHMS Teacher Signature Day</td>
</tr>
<tr>
<td>Feb. 5 and 6</td>
<td>JHMS Registration Card pick-up</td>
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<tr>
<td>Feb. 7 and 8</td>
<td>LCMS Registration Card pick-up</td>
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<tr>
<td>Feb. 5 and 6</td>
<td>HHS Teacher Signature Day</td>
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<tr>
<td>Feb. 2 and 5</td>
<td>HHS Registration Cards Returned</td>
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<tr>
<td>May 1</td>
<td>Course selections available for review in Skyward Family Access</td>
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**STUDENT CALENDAR 2018 – 2019**

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<th>Week</th>
<th>Event</th>
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<tr>
<td>Aug. 6 – 9</td>
<td>Teacher Workdays (Pre-Planning)</td>
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<tr>
<td>Aug. 10</td>
<td>First Day of Student Attendance, Start of 1st Quarter and 1st Semester</td>
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<td>Sept. 3</td>
<td>School System Closed (Labor Day)</td>
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<tr>
<td>Oct. 10</td>
<td>End of 1st Quarter</td>
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<tr>
<td>Oct. 11</td>
<td>Teacher Professional Development Day and Student Holiday</td>
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<td>Oct. 12</td>
<td>Teacher Workday and Student Holiday</td>
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<td>Oct. 15</td>
<td>Start of 2nd Quarter</td>
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<tr>
<td>Nov. 19 - 23</td>
<td>Closed (Thanksgiving Break)</td>
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<td>Nov. 22 - 23</td>
<td>School System Closed</td>
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<tr>
<td>Dec. 18 - 20</td>
<td>Student Early Release Days (Last three days of 1st Semester)</td>
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<td>Dec. 21</td>
<td>End of 2nd Quarter and 1st Semester</td>
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<tr>
<td>Dec. 21</td>
<td>Teacher Workday and Student Holiday</td>
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<td>Dec. 24</td>
<td>Winter Break</td>
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<td>Jan. 7</td>
<td>Beginning of 3rd Quarter</td>
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<td>Jan. 21</td>
<td>School System Closed (Martin Luther King Day)</td>
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<td>Feb. 18</td>
<td>School System Closed (Presidents Day)</td>
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<td>March 14</td>
<td>End of 3rd Quarter</td>
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<td>March 15</td>
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<td>March 18-22</td>
<td>Schools Closed (Spring Break)</td>
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<td>Classes Resume - Start of 4th Quarter</td>
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